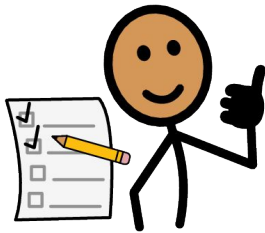




TOTAL SOLUTION MILESTONES

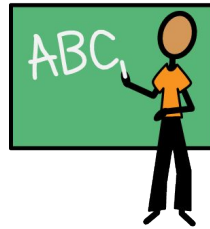
PLAN

Prepare what to teach, how to teach it, & how learning will be measured.



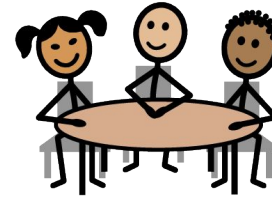
TEACH

Introduce knowledge & practice skills to improve student outcomes.



LEARN

What do I need to learn about next to enhance my instruction & meaningfully integrate my solutions?



1

2

3



TOTAL SOLUTION MILESTONES

PLAN



Behavior Support

- ❑ Review & plan to implement [Breath Strategy](#) in the On Demand Menu



Communication Support

- ❑ If applicable, review [AAC Device Template](#)



Instructional Materials

- ❑ Review & plan to implement [Current Issue](#) with one activity in the paper
- ❑ Review & plan to implement Leveled Book or Number Sense [Lesson](#) to recommended student grouping



Skill Reinforcement

- ❑ Select a [game](#) to reinforce skills within your [ULS instruction](#) to play on the board as a class

TEACH



Set the Stage for Learning

- ❑ Deliver [Breath Strategy](#) to center students & prepare for learning
- ❑ Read [Current Issue](#) aloud & complete selected activity



Deliver Instruction

- ❑ Deliver selected [Lesson](#) using recommended student grouping



Skill Reinforcement

- ❑ Play [selected game](#) as a whole group to reinforce skills taught in today's lesson

LEARN

To Do

- ❑ [Add Students](#)
- ❑ [Configure Student Dashboard](#)
- ❑ [Practice Assigning Material](#)

Next Steps

- ❑ What is an [iDoc](#) & Teacher View?
- ❑ What is [Student Dashboard](#)?
- ❑ How do I [Differentiate](#) activities?

HELP & SUPPORT



- ❑ Utilize help widget within site
- ❑ Access our [Knowledge Base](#)
- ❑ View our [library of webinars](#)

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Phase 1



TOTAL SOLUTION MILESTONES

PLAN

Continue Instruction & Behavior Plan



- ❑ Plan to implement [Breath Strategy](#) throughout lesson



- ❑ [Assign Current Issue](#) & [Activity](#) to Student Dashboard



- ❑ [Assign](#) next Leveled Book or Number Sense [Lesson](#) to Student Dashboard

Login Support



- ❑ Create Task Analysis to support students with [Login](#). Prepare any needed materials.

Data Collection & Intervention



- ❑ [Start Roadmap](#) for student with next IEP due



- ❑ Select & assign [game](#) to reinforce skills within your ULS instruction to Student Dashboard



- ❑ Select [Course](#) & assign [Course Pre-Assessment](#)

TEACH

Set the Stage for Learning



- ❑ Deliver [Breath Strategy](#) to center students & prepare for learning



- ❑ Practice Logging in & out of n2y to start building a routine



- ❑ Read [Current Issue](#) aloud & complete selected activity

Deliver Instruction



- ❑ [Deliver](#) next [Lesson](#) using recommended student grouping

Support with Intervention



- ❑ Provide time for students to reinforce targeted skills with individual or in small group [game](#) play



- ❑ Provide time for selected students to complete [Course Pre-Assessment](#)

LEARN

To Do

- ❑ Review student [Performance](#)
- ❑ Add [Class](#) & [Student](#) Schedules
- ❑ Start remaining student [Roadmaps](#)

Next Steps

- ❑ Where else can I find [student data](#)?
- ❑ What assessments are available?

HELP & SUPPORT



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Phase 2



TOTAL SOLUTION MILESTONES

PLAN

Expand Instruction & Behavior Plan



- ❑ Plan to Implement [Breath Strategy](#) throughout lesson



- ❑ [Assign Current Issue](#) & [Activity](#) to Student Dashboard



- ❑ Assign Leveled Book & Number Sense [Lesson](#) to Student Dashboard



- ❑ Prepare additional [Login](#) materials.

Assessment Support



- ❑ Create "Perseverance" [Social Narrative](#)



- ❑ [Select](#) & assign appropriate [Benchmarks](#) to students

Data Collection & Intervention



- ❑ Add [Benchmarks](#) to Roadmaps



- ❑ Select & assign [games](#) to students



- ❑ [Assign](#) Lesson Pre-Assessment & Warm Up to students

TEACH

Set the Stage for Learning



- ❑ Deliver [Breath Strategy](#)



- ❑ Practice Logging in & out of n2y to start building a routine



- ❑ Read [Current Issue](#) aloud & complete selected activity

Deliver Instruction & Assessment



- ❑ Deliver next [Lesson](#) in series & first lesson in other subject



- ❑ Deliver "Perseverance" [Social Narrative](#) to prepare for assessment



- ❑ Administer [Benchmark](#)

Support with Intervention



- ❑ Provide time for students to reinforce targeted skills with individual or in small group [game](#) play



- ❑ Provide time for selected students to complete Lesson Pre-Assessment & Warm Up

LEARN

To Do

- ❑ Run a [Report](#)
- ❑ Explore [Checkpoint Assessments](#)
- ❑ Extend & enrich instruction with [ULS Courses](#)

Next Steps

- ❑ How can I deepen my knowledge with [Professional Learning](#)?

HELP & SUPPORT



- ❑ Utilize help widget within site
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Phase 3