# Assessing Student Performance with n2y



# **Assessing Student Performance**

n2y has multiple assessments to use when making instructional decisions. From yearly observational profiles to ongoing student daily performance assessments, we have your assessment needs covered.

### Use assessment data to:

- Document present levels of performance
- → Support instructional decisions
- → Guide IEP development
- → Consider Least Restrictive Environment (LRE)
- → Document progress & content understanding

### n2y Assessments at a Glance

### **Observational Profiles**

**Examples:** ULS K-12 Student Profile, Self-Help, Transition & Preschool Profiles, Positivity Core Behavior & Polaris Profiles

What? Provide a general/global sense of abilities in a given domain

**How?** Teacher-completed

When? Yearly (beginning or end of year)

### **Benchmarks & Rubrics**

**Examples**: n2y Benchmarks, Rubrics, ULS Transition Planning (Assessment)

What? Identify present performance level to align instruction to IEP goals & measure growth

How? Benchmarks & Transition Plans: student-completed; Rubrics: teacher-completed

When? Follow district guidelines & benchmark testing dates.
General recommendation: 3-4 times per year.

### **Curriculum-Based Assessments**

**Examples:** Checkpoints, Unit Lessons Performance, Course Assessments

What? Evaluate content understanding

**How?** Student-completed

When? Before & after unit lessons; continuous as part of instructional routines



### Selecting the Right Benchmarks: A Step-by-Step Guide

1

# Identify areas of need

Review scores & interpretations from previous benchmark administrations.

Review current IEP goals.

Use Profile Results (if available) to determine areas for further assessment.

\*Pro-Tip: In Polaris, profile results provide benchmark suggestions.

2

# Review available benchmarks

Select **specific skill areas** (e.g., ELA: Decoding, Math: Geometry).

Review the sequence, descriptions & previews for more guidance. Level 1 assessments are indicated with a tag & intended for students with a ULS differentiated level of 1.

Review previous scores when available. Begin where the student most recently scored at the **Instructional level**. 3

# Select administration method

**Student View**: Assign to students to complete independently.

**Teacher-Led**: For students who need support with technology, engagement or answer selection.

Offline/Print: For students who need physical materials or additional accommodations. *Note: Scores must be entered during or following administration.* 

4

# Select applicable format

Expressive vs. Receptive: Expressive requires verbal responses. Receptive includes non-verbal responses (e.g., multiple choice, fill in the blank).

**Reading:** Fluency & comprehension assessments have multiple passages.

**Writing**: Writing Benchmark Assessments have multiple prompts.

\*Not all assessments have multiple formats.

5

# Begin administration

Follow district guidelines & benchmark testing dates/windows. If no guidelines, plan to give 3-5 assessments per domain.

Administration of all benchmark assessments is **not recommended**.

Review detailed **Administration Guides** for more information.

Utilize our **Save and Continue Feature** if your student needs a break.

6

# Determine when to stop

You may stop administration once your student has reached an **Instructional or Proficient interpretation or score**.

If your student scored in the Pre-Emerging or Emerging interpretation range, give prerequisite assessments until an Instructional Interpretation is reached (see next page for more details).



### Use Scores & Interpretations to Guide ELA & Math Benchmark Administration

Selecting where to get started with benchmark administration is easier than ever. Use your student's scores and interpretations to determine whether to move up or down the continuum of assessments to find the 'just right' target for instruction and IEP goals.

Pro-Tip: Use Decoding List 1: CVC and Digraphs assessment results 06/25/2024 within the **Emerging** Completed Proficient or Instructional Accuracy Score: 15/16 (94%) interpretation ranges to determine This assessment measures a student's ability to decode regularly spelled real and nonsense words with CVC and di IEP goals & targeted skills instruction. Select your Decoding List 2: CCVC and Silent E starting point and move up or down 06/25/2024 the sequence of Completed Instructional Proficient assessments based on your student's Accuracy Score: 10/16 (62%) scores & Instructional interpretations. This assessment measures a student's ability to decode real and nonsense words with CCVC and Silent E spelling p Emerging Decoding List 3: R-Controlled Vowels and Vowel Teams 06/25/2024 Completed | Emerging Pre-emerging Accuracy Score: 6/16 (38%) This assessment measures a student's ability to decode real and nonsense words with r-controlled vowels and vow

**Example**: Bryan takes Decoding List 3 and scores in the Emerging range. Ms. Smith next gives Bryan the Decoding Lists 1 & 2 assessments. Using his scores, she determines that Bryan's targeted instruction and IEP goals should focus on decoding CCVC & Silent E words first (his score means he is 'ready for instruction' and has the prerequisite skills to be successful. Once he is proficient, Ms. Smith will move to targeted instruction on R-controlled vowels and vowel teams.

Instructional The student has the necessary prerequisite skills and is ready for instruction.

Emerging The student may need instruction in prerequisite skills before they are ready for targeted instruction.

### Using Assessment Data to Write Your IEPs with Polaris

Users who have Polaris in addition to ULS can add assessments to Polaris to easily & automatically write high quality, compliant IEPs. When adding benchmark scores to an IEP roadmap, Polaris:

### Automatically writes Strengths and Needs statements from benchmark results

### Strengths & Needs



Strengths and Needs from assessment data will populate below upon completion. Assessment data can be edited or removed using the pencil icon.

### English Language Arts



### Strengths

When given a word with an r-controlled vowel, Abby can reliably decode the word in 5 of 5 opportunities. When given a CCVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with silent e in 5 of 5 instances. When given a CVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with digraphs in 5 of 5 instances. When

presented with a CVC papeage (people word (a.g. vig. mun. cah). Abby decodes the word with 100% accuracy

Interpretation: Proficient - The student demonstrates a strong understanding of the concepts assessed.

### Pulls all summaries & assessment data into one central location for PLAAFP

Decoding List 1: CVC and Digraphs (Benchmark Assessment) was completed on 06/25/2024. This assessment measures a student's ability to decode regularly spelled real and nonsense words with CVC and digraph spelling patterns.

Accuracy Score: 15/16 (94%)

When given a CVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with digraphs in 5 of 5 instances. When presented with a CVC nonsense/pseudo word (e.g., yig, mup, sab), Abby decodes the word with 100% accuracy. Abby can decode digraph nonsense/pseudo words (e.g., fish, vosh, chag) in 2 of 3 instances. Results: Correct: chag, gish; Incorrect: vosh.

Decoding List 2: CCVC and Silent E (Benchmark Assessment) was completed on 06/25/2024. This assessment measures a student's ability to decode real and nonsense words with CCVC and Silent E spelling patterns.

Accuracy Score: 10/16 (62%)

When given a CCVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with silent e in 5 of 5 instances. When presented with a CCVC nonsense/pseudo word (e.g., blit, clut, priv), Abby cannot consistently decode the word, scoring 0 of 3. Results: Incorrect: blit,

Suggests SMART IEP goals based directly on assessment data

### Baseline

Benchmark Assessment: Decoding List 2: CCVC and Silent E was completed on 06/25/2024. Accuracy: 10/16 (62%) Benchmark Assessment: Decoding List 3: R-Controlled Vowels and Vowel Teams was completed on 06/25/2024. Accuracy: 6/16 (38%)

### Annual Goal

When given a set of words, Abby, a 2nd Grade student, will decode single-syllable words with various syllable types (e.g., closed, VC-e, open, r-controlled, common vowel teams, -nk and -ng endings, diphthongs, double consonants, trigraphs, and long VCC) with 85% accuracy in 6 out of 8 trials by 07/31/2025. RF.2.3c 2.RLW.c4 2.RWLc3 3.RLW.g4 3.RWLg3





### **English Language Arts Benchmarks**

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range a Interpretation				
Active Participation								
Active Participation and Responsiveness: ELA Primarily for learners focusing on participation in learning rather than	Ext/Alt: n/a	Level 1 Assessment 3 formats	10	Max. Engagement Moderate	43-50 28-42			
content-specific assessments. Various ELA activities are used to gauge engagement	Gen Ed: n/a Relevant for all grades	Teacher scored rubric Teacher Led and Offline	10	Limited	17-27			
levels and identify potential topics of interest.		administration only		Minimum	0-16			
Founda	tional Skills							
				Proficient	9-10			
Environmental Print Match Match environmental print.	Ext/Alt: PK Gen Ed: n/a	Level 1 Assessment	10	Instructional	6-8			
	Relevant for all grades	Multiple Choice	10	Emerging	4-5			
	_			Pre-Emerging	0-3			
	5 . W. BV 4			Proficient	9-10			
Print Concepts Match Match print features to same (e.g., front of book to front of book) from an increasing field of choices.	Ext/Alt: PK-1 Gen Ed: n/a Relevant for all grades	Level 1 Assessment Multiple Choice	10	Instructional	6-8			
				Emerging	4-5			
				Pre-Emerging	0-3			
	Ext/Alt: PK-1 Gen Ed: n/a Relevant for all grades	Level 1 Assessment Multiple Choice		Proficient	10-11			
Phonological Awareness: Emerging Word Awareness			11	Instructional	7-9			
Count words in a spoken message, match rhyming words and match beginning sounds.				Emerging	4-6			
				Pre-Emerging	0-3			
	E. + /Alt. DIC O			Proficient	13-15			
Letter Match	Ext/Alt: PK-2 Gen Ed: n/a	Level 1 Assessment	15	Instructional	9-12			
Match identical uppercase and lowercase letters from an increasing field of choices.	Relevant for all grades	Multiple Choice		Emerging	5-8			
				Pre-Emerging	0-4			
	F. + / A I+ . DI/			Proficient	9-10			
Environmental Print	Ext/Alt: PK Gen Ed: PK	Multiple Choice	10	Instructional	6-8			
Recognize environmental print.	Relevant for all grades	i ranapis sinares		Emerging	4-5			
				Pre-Emerging	0-3			
Drivet Company	E. + /Alt. DI/ 4			Proficient	9-10			
Print Concepts Identify print features, recognize a word as a sequence of letters within a sentence	Ext/Alt: PK-1 Gen Ed: PK-1	Multiple Choice	10	Instructional	6-8			
when paired with a spoken word, and identify organizational features of a sentence.	Relevant for all grades			Emerging	4-5			
				Pre-Emerging	0-3			

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretati						
Foundational Skills Continued										
				Proficient	13-15					
Phonological Awareness: Word Awareness	Ext/Alt: PK-1	Expressive and	15	Instructional	9-12					
Count words in a spoken message, match rhyming words and match beginning sounds.	Gen Ed: PK-1 Relevant for all grades	Receptive formats	15	Emerging	5-8					
				Pre-Emerging	0-4					
				Proficient	11-12					
Syllable Awareness  Count syllables in a word, blend and segment syllables in a word, and blend	Ext/Alt: PK-1 Gen Ed: PK-1	Expressive and	12	Instructional	7-10					
onset-rime.	Relevant for all grades	Receptive formats	12	Emerging	4-6					
				Pre-Emerging	0-3					
Phonemic Awareness Identify phonemes in a given word, blend phonemes together to make a word, segment words into individual phonemes and manipulate and substitute phonemes to make new words.				Proficient	16-18					
	Ext/Alt: PK-1 Gen Ed: PK-1 Relevant for all grades	Expressive and Receptive formats	18	Instructional	10-15					
			10	Emerging	6-9					
				Pre-Emerging	0-5					
	Ext/Alt: PK-2 Gen Ed: PK-2 Relevant for all grades	Expressive and Receptive formats		Proficient	23-26					
Uppercase Letter Identification			26	Instructional	15-22					
Identify uppercase letters of the alphabet.			20	Emerging	9-14					
	_			Pre-Emerging	0-8					
		Expressive and		Proficient	23-26					
Lowercase Letter Identification	Ext/Alt: PK-2 Gen Ed: PK-2		26	Instructional	15-22					
Identify lowercase letters of the alphabet.	Relevant for all grades	Receptive formats	20	Emerging	9-14					
	-			Pre-Emerging	0-8					
				Proficient	18-21					
Letter-Sound Correspondence: Consonants	Ext/Alt: K-2 Gen Ed: K-2	Expressive and	21	Instructional	12-17					
Identify and produce consonant sounds.	Relevant for K-Transition	Receptive formats	21	Emerging	7-11					
				Pre-Emerging	0-6					
				Proficient	12-14					
Letter-Sound Correspondence: Vowels and Digraphs	Ext/Alt: K-2 Gen Ed: K-2	Expressive and	14	Instructional	8-11					
Identify and produce vowel and digraph sounds.	Relevant for K-Transition	Receptive formats	14	Emerging	5-7					
				Pre-Emerging	0-4					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations					
Listening Comprehension									
				Proficient	11-12				
Listening Comprehension 1	Ext/Alt: PK Gen Ed: PK	Headphones	12	Instructional	7-10				
Identify core words, functional vocabulary and follow simple 1-step directions from an audio prompt.	Relevant for all grades	recommended Multiple Choice	12	Emerging	4-6				
		·		Pre-Emerging	0-3				
				Proficient	9-10				
Listening Comprehension 2: Content Understanding  Answer explicit comprehension questions after listening to 1- to 4-sentence spoken	Ext/Alt: K-2 Gen Ed: K-2	Headphones recommended	10	Instructional	6-8				
passages.	Relevant for K-Transition	Multiple Choice	10	Emerging	4-5				
		·		Pre-Emerging	0-3				
De	coding								
	Ext/Alt: 1 Gen Ed: K-1 Relevant for K-Transition	Expressive and Receptive formats		Proficient	14-16				
Decoding List 1: CVC and Digraphs  Decode regularly spelled real and nonsense words with CVC and digraph spelling patterns.			16	Instructional	9-13				
				Emerging	6-8				
				Pre-Emerging	0-5				
	Ext/Alt: 1-2 Gen Ed: K-1 Relevant for K-Transition	Expressive and Receptive formats		Proficient	14-16				
Decoding List 2: CCVC and Silent E			16	Instructional	9-13				
Decode real and nonsense words with CCVC and Silent E spelling patterns.			10	Emerging	6-8				
				Pre-Emerging	0-5				
				Proficient	14-16				
Decoding List 3: R-Controlled Vowels and Vowel Teams	Ext/Alt: 1-3 Gen Ed: 1-2	Expressive and	16	Instructional	9-13				
Decode real and nonsense words with r-controlled vowels and vowel teams.	Relevant for 1-Transition	Receptive formats	10	Emerging	6-8				
				Pre-Emerging	0-5				
				Proficient	13-15				
Decoding List 4: Multisyllabic Words	Ext/Alt: 1-3 Gen Ed: 1-2	Expressive and	15	Instructional	9-12				
Decode multisyllabic words, including compound words and closed syllable words.	Relevant for 1-Transition	Receptive formats		Emerging	5-8				
				Pre-Emerging	0-4				
				Proficient	13-15				
Decoding List 5: Irregular Vowels and Ending Consonants  Decode words with -nk and -ng endings, diphthongs, double consonants, trigraphs and	Ext/Alt: 2-3 Gen Ed: 1-2	Expressive and	15	Instructional	9-12				
long VCC patterns.	Relevant for 1-Transition	Receptive formats	13	Emerging	5-8				
				Pre-Emerging	0-4				

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretati						
Spelling										
				Proficient	13-15					
Spelling List 1 Spell words with VC, CVC and digraph spelling patterns, and one-syllable	Ext/Alt: 1 Gen Ed: K-1	5 formats	15	Instructional	9-12					
high-frequency words that do not follow a spelling pattern ("tricky" words).	Relevant for K-Transition	Type-in response	15	Emerging	5-8					
				Pre-Emerging	0-4					
Spelling List 2				Proficient	16-18					
Spell one-syllable words with beginning and ending blends, silent e, open syllables and	Ext/Alt: 1-2 Gen Ed: K-1	5 formats	18	Instructional	10-15					
one- and two-syllable high-frequency words that do not follow a spelling pattern ("tricky" words).	Relevant for K-Transition	Type-in response	10	Emerging	6-9					
				Pre-Emerging	0-5					
Spelling List 3	Ext/Alt: 1-3	5 formats Type-in response		Proficient	17-19					
Spell one-syllable words with r-controlled vowels, vowel teams, -ng and -nk endings,			10	Instructional	11-16					
and one- and two-syllable high-frequency words that do not follow a spelling pattern	Gen Ed: 1-2 Relevant for 1-Transition		19	Emerging	7-10					
("tricky" words).				Pre-Emerging	0-6					
Spelling List 4				Proficient	17-20					
Spell one-syllable words with double consonants, trigraphs, long vcc, diphthongs, and	Ext/Alt: 1-3	5 formats	20	Instructional	11-16					
one- and two-syllable high-frequency words that do not follow a spelling pattern	Gen Ed: 1-2 Relevant for 1-Transition	Type-in response	20	Emerging	7-10					
("tricky" words).				Pre-Emerging	0-6					
Spelling List 5				Proficient	18-21					
Spell words with multisyllabic spelling patterns, high-frequency words with similar	Ext/Alt: 2-3	5 formats	04	Instructional	12-17					
irregular spelling patterns and high-frequency words that do not follow a spelling	Gen Ed: 1-2 Relevant for 1-Transition	Type-in response	21	Emerging	7-11					
pattern ("tricky" words).	Relevantion 1 Transition			Pre-Emerging	0-6					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretati						
Word Recognition										
				Proficient	24-28					
High-Frequency Words: List 1	Ext/Alt: K-2	Expressive and	28	Instructional	16-23					
Read or recognize high-frequency words with short a and short i spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Gen Ed: K Relevant for K-Transition	Receptive formats	28	Emerging	10-15					
				Pre-Emerging	0-9					
				Proficient	24-28					
High-Frequency Words: List 2  Read or recognize high-frequency words with long vowel and short o spelling patterns	Ext/Alt: K-2 Gen Ed: K	Expressive and	28	Instructional	16-23					
and words without regular spelling patterns often found in kindergarten level text.	Relevant for K-Transition	Receptive formats	20	Emerging	10-15					
				Pre-Emerging	0-9					
High-Frequency Words: List 3				Proficient	24-28					
Read or recognize high frequency words with regular and irregular short u and short e spelling patterns and words without regular spelling patterns often found in	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	28	Instructional	16-23					
			20	Emerging	10-15					
kindergarten level text.				Pre-Emerging	0-9					
	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats		Proficient	24-28					
High-Frequency Words: List 4  Read or recognize high frequency words with blends and long vowel spelling patterns			28	Instructional	16-23					
and words without regular spelling patterns often found in kindergarten level text.			20	Emerging	10-15					
				Pre-Emerging	0-9					
High-Frequency Words: List 5		Expressive and		Proficient	23-27					
Read or recognize high-frequency words with beginning and ending digraph spelling	Ext/Alt: K-2 Gen Ed: K		27	Instructional	15-22					
patterns and words without regular spelling patterns often found in kindergarten	Relevant for K-Transition	Receptive formats	27	Emerging	9-14					
level text.				Pre-Emerging	0-8					
				Proficient	12-14					
High-Frequency Words: List 6  Read or recognize high-frequency words with silent e vowel spelling patterns and	Ext/Alt: 1-3 Gen Ed: 1	Expressive and	14	Instructional	8-11					
words without regular spelling patterns often found in first grade level text.	Relevant for 1-Transition	Receptive formats	1 14	Emerging	5-7					
				Pre-Emerging	0-4					
High-Frequency Words: List 7				Proficient	16-18					
Read or recognize high-frequency words with ng, nk, and r-controlled vowel spelling	Ext/Alt: 1-3 Gen Ed: 1	Expressive and	18	Instructional	10-15					
patterns and words without regular spelling patterns often found in first grade level	Relevant for 1-Transition	Receptive formats	10	Emerging	6-9					
text.				Pre-Emerging	0-5					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretati	
Word Re	cognition Continued				
High-Frequency Words: List 8				Proficient	23-26
Read or recognize high-frequency words with vowel team and diphthong spelling patterns and words without regular spelling patterns often found in first grade level text.	Ext/Alt: 1-3	Expressive and	26	Instructional	15-22
	Gen Ed: 1 Relevant for 1-Transition	Receptive formats	20	Emerging	9-14
				Pre-Emerging	0-8
	Ext/Alt: 2-3	Expressive and Receptive formats		Proficient	15-17
High-Frequency Words: List 9			17	Instructional	10-14
Read or recognize high-frequency words often found in second grade level text.	Gen Ed: 2 Relevant for 2-Transition		1/	Emerging	6-9
				Pre-Emerging	0-5
High-Frequency Words: List 10				Proficient	16-18
Read or recognize high-frequency words with two and three syllable spelling	Ext/Alt: 2-3 Gen Ed: 2	Expressive and	18	Instructional	10-15
patterns and words without regular spelling patterns often found in second grade level text.	Relevant for 2-Transition	Receptive formats	18	Emerging	6-9
	Note that it is a manifestion			Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	_	Score Range and Interpretations	
	Vocabulary					
				Proficient	9-10	
Vocabulary: Emerging Categorization and Opposites	Ext/Alt: K-2 Gen Ed: K-2	Level 1 Assessment  Multiple Choice and	10	Instructional	6-8	
Sort, categorize and choose opposites with support.	Relevant for K-Transition	Dragging Dragging		Emerging	4-5	
				Pre-Emerging	0-3	
				Proficient	9-10	
Vocabulary 1: Sorting, Opposites and Describing Categorization skills, opposites/antonym knowledge, and ability to describe living and nonliving objects.	Ext/Alt: K-5 Gen Ed: K-2	Multiple Choice and	10	Instructional	6-8	
	Relevant for K-Transition	Dragging	10	Emerging	4-5	
				Pre-Emerging	0-3	
	Ext/Alt: K-5 Gen Ed: K-2 Relevant for K-Transition			Proficient	13-15	
Vocabulary 2: Related and Similar Words		Multiple Choice and Dragging	15	Instructional	9-12	
Categorize words based on their function and understanding of synonyms, words with similar meanings and shades of meaning.			15	Emerging	5-8	
				Pre-Emerging	0-4	
		Multiple Choice		Proficient	17-20	
Vocabulary 3: Word Analysis	Ext/Alt: K-5 Gen Ed: K-5		20	Instructional	11-16	
Compound words, common prefixes, suffixes and inflectional endings and words with multiple meanings.	Relevant for K-Transition		20	Emerging	7-10	
				Pre-Emerging	0-6	
				Proficient	11-12	
Vocabulary 4: Word Analysis (Morphology)	Ext/Alt: K-5	<b></b>	10	Instructional	7-10	
Identify the meaning of a word using the meaning of either the prefix or suffix and the root word.	Gen Ed: K-5 Relevant for K-Transition	Multiple Choice	12	Emerging	4-6	
the root word.	Relevant for R manistron			Pre-Emerging	0-3	
				Proficient	11-12	
Vocabulary 5: Figurative Language	Ext/Alt: 3-12			Instructional	7-10	
Identify the meaning of similes, idioms and metaphors in sentences.	Gen Ed: 3-12 Relevant for 3-Transition	Multiple Choice	12	Emerging	4-6	
	Relevantion o manufaction			Pre-Emerging	0-3	

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpret *See Oral Reading Fluency n						
Reading Fluency (Decodable Texts)										
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency 1: CVC Decodable Texts	Ext/Alt: 1-2 Gen Ed: 1-2	1-minute fluency read	N/A	Moderate Expression	3					
Reading fluency when reading passages with CVC words.	Relevant for 1-Transition	Scored on accuracy, rate and	IN/A	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency 2: Digraph Decodable Texts	Ext/Alt: 1-2 Gen Ed: 1-2	1-minute fluency read	N/A	Moderate Expression	3					
Reading fluency when reading passages with digraphs.	Relevant for 1-Transition	Scored on accuracy, rate and	IN/A	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency 3: Silent E Decodable Texts Reading fluency when reading passages with silent E.	Ext/Alt: 1-2 Gen Ed: 1-2	1-minute fluency read	N/A	Moderate Expression	3					
	Relevant for 1-Transition	Scored on accuracy, rate and	13/4	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency 4: Developing Decodable Texts Reading fluency when reading passages with -ng and -nk endings,	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	1-minute fluency read Scored on accuracy, rate and	N/A	Moderate Expression	3					
blends, trigraphs and double consonants.				Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency 5: Progressing Decodable Texts Reading fluency when reading passages with open syllables,	Ext/Alt: 1-2 Gen Ed: 1-2	1-minute fluency read	N/A	Moderate Expression	3					
R-controlled vowels, vowel teams, long VCC and diphthongs.	vowel teams, long VCC and diphthongs Relevant for 1-Transition Scored on accuracy, rate and	eams, long VCC, and diphthongs Relevant for 1-Transition Scored on accuracy, rate and	eams, long VCC and diphthongs Relevant for 1-Transition Scored on accuracy, rate and		Minimal Expression	2				
		expression		Disconnected Expression	1					
	Reading Fluency (Grade Le	vel Texts)								
	5 . (4). 0	3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Explore Skills in Literature Reading fluency (rate, accuracy and expression) when reading	Ext/Alt: 2 Gen Ed: 2	1-minute fluency read	N/A	Moderate Expression	3					
literature texts with 2nd grade reading levels.	Relevant for 2-Transition	Scored on accuracy, rate and		Minimal Expression	2					
		expression		Disconnected Expression	1					
	5 . /Al. 0	3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Explore Skills in Informational Texts Reading fluency (rate, accuracy and expression) when reading	ts   Ext/Alt: 2   1-minute fluency read	1-minute fluency read Scored on accuracy, rate and	N/A	Moderate Expression	3					
informational texts with 2nd grade reading levels.	Relevant for 2-Transition		tion I	13//	Minimal Expression	2				
		expression		Disconnected Expression	1					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretati *See Oral Reading Fluency norms						
Reading Fluency (Grade Level Texts)										
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Make Connections in Literature Reading fluency (rate, accuracy and expression) when reading	Ext/Alt: 3 Gen Ed: 3	1-minute fluency read	N/A	Moderate Expression	3					
literature texts with 3rd grade reading levels.	Relevant for 3-Transition	Scored on accuracy, rate and	IN/A	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Make Connections in Informational Texts	Ext/Alt: 3 Gen Ed: 3	1-minute fluency read	N/A	Moderate Expression	3					
Reading fluency (rate, accuracy and expression) when reading informational texts with 3rd grade reading levels.	Relevant for 3-Transition	Scored on accuracy, rate and	IN/A	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Dive Deeper in Literature Reading fluency (rate, accuracy and expression) when reading literature texts with 4th grade reading levels.	Ext/Alt: 4 Gen Ed: 4 Relevant for 4-Transition	1-minute fluency read	N/A	Moderate Expression	3					
		Scored on accuracy rate and	IN/A	Minimal Expression	2					
			expression		Disconnected Expression	1				
	3 formats (texts)	3		Meaningful Expression	4					
Reading Fluency: Dive Deeper in Informational Texts	Ext/Alt: 4 Gen Ed: 4	1-minute fluency read Scored on accuracy, rate and	NI/A	Moderate Expression	3					
Reading fluency (rate, accuracy and expression) when reading informational texts with 4th grade reading levels.	Relevant for 4-Transition		N/A	Minimal Expression	2					
		expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Analyze Literature	Ext/Alt: 5 Gen Ed: 5	1-minute fluency read	NI/A	Moderate Expression	3					
Reading fluency (rate, accuracy and expression) when reading literature texts with 5th grade reading levels.	Relevant for 5-Transition	Scored on accuracy, rate and	N/A	Minimal Expression	2					
	expression	expression		Disconnected Expression	1					
		3 formats (texts)		Meaningful Expression	4					
Reading Fluency: Analyze Informational Texts	Ext/Alt: 5 Gen Ed: 5	1-minute fluency read	NI/A	Moderate Expression	3					
Reading fluency (rate, accuracy and expression) when reading informational texts with 5th grade reading levels.	Relevant for 5-Transition	Scored on accuracy, rate and	N/A	Minimal Expression	2					
0		expression		Disconnected Expression	1					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Rea	ading Comprehension (Deco	odable Texts)			
Reading Comprehension 1: CVC Decodable Texts	Ext/Alt: K-12 Gen Ed: K-2	3 formats (texts)		Proficient Instructional	5 3-4
Answer comprehension questions after reading a kindergarten level text with CVC word patterns.	Relevant for K-Transition	Multiple Choice	5	Emerging	2
	K-Transition			Pre-Emerging	0-1
	Ext/Alt: K-12			Proficient	5
Reading Comprehension 2: Digraph Decodable Texts  Answer comprehension questions after reading a kindergarten level	Gen Ed: K-2	3 formats (texts)	5	Instructional	3-4
text with digraph word patterns.	Relevant for	Multiple Choice		Emerging	2
	K-Transition			Pre-Emerging	0-1
				Proficient	5
Reading Comprehension 3: Silent E Decodable Texts	Ext/Alt: 1-12 Gen Ed: 1-2	3 formats (texts)	5	Instructional	3-4
Answer comprehension questions after reading a kindergarten level text with silent e word patterns.	Relevant for 1-Transition	Multiple Choice	3	Emerging	2
·				Pre-Emerging	0-1
Reading Comprehension 4: Developing Decodable Texts	Ext/Alt: 1-12 Gen Ed: 1-2 Relevant for 1-Transition  3 formats (texts) Multiple Choice			Proficient	5
Answer comprehension questions after reading a decodable first		3 formats (texts)	5	Instructional	3-4
grade-level text with -ng and -nk endings, blends, trigraphs and		Multiple Choice		Emerging	2
double consonants.				Pre-Emerging	0-1
Reading Comprehension 5: Progressing Decodable Texts				Proficient	5
Answer comprehension questions after reading a decodable first	Ext/Alt: 1-12	3 formats (texts) Multiple Choice	_	Instructional	3-4
grade level text with open syllables, R-controlled vowels, vowel	Relevant for 1-Transition Multiple Choice		Gen Ed: 1-2  Relevant for 1-Transition  Multiple Choice	5	Emerging
teams, long VCC and diphthongs.				Pre-Emerging	0-1
Rea	ding Comprehension (Grad	e Level Texts)	•		
Reading Comprehension: Explore Skills in Literature				Proficient	7-8
Comprehension of 2nd grade-level literature texts through a variety	Ext/Alt: 2-12	3 formats (texts)		Instructional	5-6
of skills including answering comprehension questions, identifying the theme, sequencing, describing characters, and identifying the	Gen Ed: 2 Relevant for 2-Transition	Multiple Choice	8	Emerging	3-4
narrator.	Therewarter 2 manustral			Pre-Emerging	0-2
Reading Comprehension: Explore Skills in Informational Texts				Proficient	7-8
Comprehension of 2nd grade-level informational texts through a	Ext/Alt: 2-12 3 formats (texts)	$  FVT/\Delta   T^* J - 1 J$	0	Instructional	5-6
variety of skills including identifying theme, sequencing, identifying	Relevant for 2-Transition	Multiple Choice	8	Emerging	3-4
text features and author's purpose, and comparing two texts.				Pre-Emerging	0-2

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations							
Reading Comprehension (Grade Level Texts)											
Reading Comprehension: Make Connections in Literature Comprehension of 3rd grade literature texts through a variety of skills including answering comprehension questions,	Ext/Alt: 3-12 Gen Ed: 3	3 formats (texts)	8	Proficient Instructional	7-8 5-6						
identifying the theme, sequencing, describing characters and comparing two similar stories.	d Relevant for 3-Transition Multiple Choice		Emerging Pre-Emerging	0-2							
Reading Comprehension: Make Connections in Informational				Proficient	7-8						
Texts Comprehension of 3rd grade informational texts through skills	Ext/Alt: 3-12 Gen Ed: 3	3 formats (texts)	8	Instructional	5-6						
including main idea and key details, sequencing, text features, author's purpose and identifying similarities and differences in	I Relevant for 3-Iransition		Emerging	3-4							
related texts.				Pre-Emerging	0-2						
Reading Comprehension: Dive Deeper in Literature					Proficient	9-10					
Comprehension of 4th grade literature texts through	g explicit and inferential questions, identifying theme, Gen Ed: 4	nd inferential questions, identifying theme, Gen Ed: 4	1 Stormats (texts)	10	Instructional	6-8					
summarizing, describing characters, identifying point of view			Multiple Choice	10	Emerging	4-5					
and comparing two similar stories.				Pre-Emerging	0-3						
Reading Comprehension: Dive Deeper in Informational Texts	5 . /4!: 4 40			Proficient	9-10						
Comprehension of 4th grade informational texts through skills	Ext/Alt: 4-12 Gen Ed: 4	3 formats (texts)	10	Instructional	6-8						
including main idea and key details, sequencing, text features, text structure, author's point of view and comparing and	Relevant for 4-Transition	Multiple Choice	10	Emerging	4-5						
combining content in 2 texts.				Pre-Emerging	0-3						
Reading Comprehension: Analyze Literature				Proficient	9-10						
Comprehension of 5th grade literature texts through explicit	Ext/Alt: 5-12 Gen Ed: 5	3 formats (texts)	10	Instructional	6-8						
and inferential questions, identifying theme using key details, describing characters, point of view and comparing two similar	Relevant for 5-Transition	Multiple Choice	10	Emerging	4-5						
stories.				Pre-Emerging	0-3						
Reading Comprehension: Analyze Informational Texts				Proficient	9-10						
Comprehension of 5th grade informational texts through skills	Ext/Alt: 5-12	3 formats (texts)	10	Instructional	6-8						
including main idea and key details, sequencing, text features, text structure, point of view and comparing and combining	Gen Ed: 5 Relevant for 5-Transition	Multiple Choice	10	Emerging	4-5						
content in 2 related texts.				Pre-Emerging	0-3						

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretati						
Writing Conventions Writing Conventions										
				Proficient	13-15					
Writing Conventions 1: Foundations	Ext/Alt: 1-2			Instructional	9-12					
Beginning conventions when writing, including use of common parts of speech, punctuation, phonetic spelling, and capitalization typically associated with grades K-1.	Gen Ed: K-2 Relevant for K-Transition	Multiple Choice	15	Emerging	5-8					
punctuation, profictie spelling, and capitalization typically associated with grades in 1.	Relevant for K Transition			Pre-Emerging	0-4					
				Proficient	14-16					
Writing Conventions 2	Ext/Alt: 1-8	NA III CI :	4.	Instructional	9-13					
Beginning writing conventions, including use of common parts of speech and punctuation typically associated with 1st and 2nd grade.	Gen Ed: 1-2 Relevant for 1-Transition	Multiple Choice	16	Emerging	6-8					
Fancesanton 9/Fram, account mon 2000 na 2118 8. 888				Pre-Emerging	0-5					
Writing Conventions 3: Sentence Structure				Proficient	11-12					
Sentence structure associated with 2nd and 3rd grade, including sentence structure for a variety of sentence types such as simple sentences, questions and compound	Ext/Alt: 2-12 Gen Ed: 2-3 Relevant for 2-Transition	Multiple Choice	40	Instructional	7-10					
			12	Emerging	4-6					
sentences using conjunctions.				Pre-Emerging	0-3					
Writing	Production									
	Ext/Alt: K-2 Gen Ed: n/a Relevant K-Transition	Level 1 Assessment Multiple Choice		Proficient	9-10					
Emerging Writing: Participation and Responsiveness			10	Instructional	6-8					
Complete a narrative, opinion and explanatory writing sample with symbol support.			10	Emerging	4-5					
				Pre-Emerging	0-3					
				Proficient	11-12					
Writing Process: Beginning Research Apply recalled information from shared experiences or information gathering as part	Ext/Alt: K-2 Gen Ed: K-1	Multiple Chains	12	Instructional	7-10					
of the writing process typically associated with grades K-1.	Relevant K-Transition	Multiple Choice	12	Emerging	4-6					
				Pre-Emerging	0-3					
				Proficient	8-9					
Narrative Writing 1	Ext/Alt: K-5 Gen Ed: K-1	3 formats (prompts) Rubric-scored	1	Instructional	5-7					
Beginning narrative writing composition skills, including use of basic conventions.	Relevant K-Transition	written response	_	Emerging	3-4					
		·		Pre-Emerging	0-2					
				Proficient	8-9					
Explanatory Writing 1	Ext/Alt: K-5 Gen Ed: K-1	3 formats (prompts) Rubric-scored	1	Instructional	5-7					
Explanatory writing skills typically associated with grades K-1.	Relevant K-Transition	written response	1	Emerging	3-4					
				Pre-Emerging	0-2					

Benchmark	Grade Level	Key Information	# of	Score Range	
	Alignment	,,	Items	Interpretat	ions
Writing Prod	uction Continued	_			
	Ext/Alt: K-5			Proficient	8-9
Opinion Writing 1	Gen Ed: K-1	3 formats (prompts) Rubric-scored written	1	Instructional	5-7
Opinion writing skills typically associated with grades K-1.	Relevant for	response	_	Emerging	3-4
	K-Transition			Pre-Emerging	0-2
Narrative Writing 2	Ext/Alt: 3-8			Proficient	11-12
Write a 5-7 sentence narrative paragraph with a logical sequence of events using	Gen Ed: 2-3	3 formats (prompts) Rubric-scored written	1	Instructional	7-10
temporal words and descriptive details. These skills are typically associated with	Relevant for	response	1	Emerging	4-6
grades 2-3.	2-Transition			Pre-Emerging	0-3
	Ext/Alt: 3-8			Proficient	11-12
Explanatory Writing 2  Write a 5-7 sentence explanatory or informational paragraph at a 2nd-3rd grade  level, with a clear topic statement supported by relevant facts or details	Gen Ed: 2-3	3 formats (prompts) Rubric-scored written	_	Instructional	7-10
	I, with a clear topic statement supported by relevant facts or details.  Relevant for 2-Transition  Rubric-scored written response		1	Emerging	4-6
,			Pre-Emerging	0-3	
	Ext/Alt: 3-8 Gen Ed: 2-3 Relevant for 2-Transition	3 formats (prompts) Rubric-scored written response		Proficient	11-12
Opinion Writing 2			4	Instructional	7-10
Write a 5-7 sentence opinion paragraph about a book, TV show or movie that clearly expresses an opinion supported by reasons and specific details or examples.			1	Emerging	4-6
, , , , , , , , , , , , , , , , , , , ,				Pre-Emerging	0-3
Narrative Writing 3	Ext/Alt: 3-12			Proficient	11-12
Write a 3-paragraph narrative in a logical sequence with characters, setting, a	Gen Ed: 3-5	3 formats (prompts) Rubric-scored written response	4	Instructional	7-10
problem and solution, descriptive details and temporal words. These skills are	Relevant for		1	Emerging	4-6
typically associated with grades 3-5.	3-Transition			Pre-Emerging	0-3
Explanatory Writing 3	Ext/Alt: 3-12			Proficient	11-12
Write a 3-paragraph explanatory or informational piece using provided resources,	Gen Ed: 3-5	3 formats (prompts)	4	Instructional	7-10
written in a logical sequence with supporting facts and details. These skills are	Relevant for	Rubric-scored written response	1	Emerging	4-6
typically associated with grades 3-5.	3-Transition			Pre-Emerging	0-3
	F + /A !! O 40			Proficient	11-12
Opinion Writing 3 Write a 3-paragraph opinion piece that includes an opinion statement, supporting	Ext/Alt: 3-12 Gen Ed: 3-5	3 formats (prompts)		Instructional	7-10
facts, linking words and correct conventions. These skills are typically associated with	Relevant for	Rubric-scored written response	1	Emerging	4-6
, , ,	3-Transition			Pre-Emerging	0-3

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range a						
Active Participation										
Active Participation and Responsiveness: Math		Level 1 Assessment		Max. Engagement	43-50					
Primarily for learners focusing on participation in learning rather than		3 formats		Moderate	28-42					
content-specific assessments. Various Math activities are used to gauge engagement	Gen Ed: n/a Relevant for all grades	Teacher scored rubric Teacher Led and Offline	10	Limited	17-27					
levels and identify potential topics of interest.	recevant for an grades	administration only		Minimum	0-16					
Early N	Aath Skills									
				Proficient	9-10					
Emerging Spatial Relationships: Using Positional Vocabulary Use of positional vocabulary to describe the placement of objects in the environment.	Ext/Alt: PK-2 Gen Ed: n/a	Level 1 Assessment	10	Instructional	6-8					
	Relevant for all grades	Multiple Choice and Dragging	10	Emerging	4-5					
		30 0		Pre-Emerging	0-3					
	(-en Ed: n/a		Proficient	11-12						
Emerging Shapes Identify and match basic 2D and real-word shapes.			12	Instructional	7-10					
				Emerging	4-6					
				Pre-Emerging	0-3					
	Ext/Alt: PK Gen Ed: PK Relevant for all grades	Multiple Choice		Proficient	12-13					
Colors: Match, Sort and Identify			13	Instructional	8-11					
Match, sort and identify colors.			13	Emerging	5-7					
				Pre-Emerging	0-4					
				Proficient	9-10					
Spatial Relationships: Using Positional Vocabulary	Ext/Alt: PK-2 Gen Ed: PK-K	Multiple Choice and Dragging	10	Instructional	6-8					
Use and apply vocabulary related to position of objects in the environment.	Relevant for all grades		10	Emerging	4-5					
				Pre-Emerging	0-3					
				Proficient	14-16					
Shapes 1: Match, Sort and Identify Basic Shapes  Match, sort and identify squares, circles, triangles and rectangles of different	Ext/Alt: PK-2 Gen Ed: PK-K	Multiple Choice and	16	Instructional	9-13					
orientations, sizes and colors, including real-life objects.	Relevant for all grades	Dragging	10	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	14-16					
Patterns 1: Non-Numeric Patterns  Extend non-numeric patterns, fill in missing pieces of patterns, create patterns from a	Ext/Alt: PK-5 Gen Ed: PK-4	Fill-in and Multiple	16	Instructional	9-13					
pattern rule and identify pattern rules.	Relevant for all grades	Choice	10	Emerging	6-8					
	<u> </u>			Pre-Emerging	0-5					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations						
Number Sense										
				Proficient	14-16					
Emerging Counting and Cardinality Represent rote counting, match numbers, demonstrate 1:1 correspondence and	Ext/Alt: PK-K Gen Ed: n/a	Level 1 Assessment  Multiple Choice and	16	Instructional	9-13					
compare and order sets.	Relevant for all grades	Dragging	10	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	14-16					
(Counting and Number Identification (()-1())	Ext/Alt: PK-K	Expressive and	1/	Instructional	9-13					
Rote count and name numerals from 0-10.	Gen Ed: PK-K Relevant for all grades	Receptive formats	16	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	13-15					
Counting Objects (0-10)	Ext/Alt: PK-K Gen Ed: PK-K Relevant for all grades	Multiple Choice and Dragging	15	Instructional	9-12					
Count objects with 1:1 correspondence, count out objects from a set and match numerals to quantity.				Emerging	5-8					
namerals to quartity.				Pre-Emerging	0-4					
	Ext/Alt: K Gen Ed: K Relevant for K-Transition			Proficient	8-9					
Comparing and Ordering Sets (0-10)		Multiple Choice and		Instructional	5-7					
Compare sets and order up to 3 sets of objects from least to greatest for up to 10 objects.		Dragging	9	Emerging	3-4					
				Pre-Emerging	0-2					
Counting and Number Identification (0-100)		Fill-in and Multiple		Proficient	17-20					
Identify numerals, count forward and backward from a given number, name the	Ext/Alt: K-2		00	Instructional	11-16					
number that comes before or after a given number and sequence non-consecutive	Gen Ed: K-1 Relevant for K-Transition	Choice	20	Emerging	7-10					
numbers within 100.	relevant for it transition			Pre-Emerging	0-6					
				Proficient	14-16					
Place Value 1: Tens and Ones	Ext/Alt: 1-2	Fill-in and Multiple		Instructional	9-13					
Model and identify the place and value of tens and ones in a 2-digit number, along with modeling and identifying multiples of 10 in a 2-digit number.	Gen Ed: 1 Relevant for 1-Transition	Choice	16	Emerging	6-8					
modeling and identifying multiples of 10 iffa 2 digit number.	Relevantion 1 Hansidon			Pre-Emerging	0-5					
				Proficient	14-16					
Place Value 2: Hundreds	Ext/Alt: 2-5	Fill-in and Multiple		Instructional	9-13					
Model and identify the place and value of hundreds, tens and ones in a 3-digit number, along with modeling and identifying multiples of 100 in a 3-digit number.	Gen Ed: 2 Relevant for 2-Transition	Choice	16	Emerging	6-8					
along man modeling and identitying mattiples of 100 mad digit number.	Neievanii 101 Z-11 ansiil011			Pre-Emerging	0-5					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations						
Number Sense, Continued										
				Proficient	11-12					
Comparing and Rounding Multi-Digit Numbers  Use symbols (>, <, =) to compare two multi-digit numbers and round multi-digit	Ext/Alt: 3-5 Gen Ed: 2-3	Fill-in and multiple	12	Instructional	7-10					
numbers to the nearest 10, 100 or 1000.	Relevant for 2-Transition	choice	12	Emerging	4-6					
				Pre-Emerging	0-3					
Number	Calculation									
				Proficient	11-12					
Emerging Number Calculation  Compose and decompose sets of objects and add and subtract word problems within	Ext/Alt: K-2 Gen Ed: n/a	Level 1 Assessment	12	Instructional	7-10					
10.	Relevant for K-Transition	Fill-in and Dragging	12	Emerging	4-6					
				Pre-Emerging	0-3					
				Proficient	9-10					
Composing and Decomposing Sets Within 10	Ext/Alt: K Gen Ed: K Relevant for K-Transition	Multiple Choice and Dragging	10	Instructional	6-8					
Compose and decompose sets of objects up to 10.				Emerging	4-5					
				Pre-Emerging	0-3					
	Ext/Alt: K-1 Gen Ed: K-1 Relevant for K-Transition	Fill-in		Proficient	9-10					
Addition and Subtraction 1: Word Problems Within 10			10	Instructional	6-8					
Solve addition and subtraction word problems within 10 using drawings or manipulatives.			10	Emerging	4-5					
				Pre-Emerging	0-3					
		F:11 ·		Proficient	14-16					
Addition and Subtraction 2: Problems Within 20	Ext/Alt: 1-2 Gen Ed: K-1		16	Instructional	9-13					
Decompose numbers and solve addition and subtraction problems within 20.	Relevant for K-Transition	Fill-in	10	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	14-16					
Addition and Subtraction 3: Problems Within 100	Ext/Alt: 2-5	T	1/	Instructional	9-13					
Solve 2-digit addition and subtraction problems and word problems within 100.	Gen Ed: 2 Relevant for 2-Transition	Type-in response	16	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	12-14					
Addition and Subtraction 4: Problems within 1000	Ext/Alt: 6-8	Fill-in	4.4	Instructional	8-11					
Solve addition and subtraction number sentences and word problems within 1000 involving regrouping.	Gen Ed: 3-4 Relevant for 3-Transition		14	Emerging	5-7					
5 - 5 - 4 F · · · 5				Pre-Emerging	0-4					

### Math 4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Number Calcu	ulation, Continued				
Multiplication & Division 1: Equal Groups and Arrays Represent multiplication and division with equal groups and arrays to solve multiplication and division facts.				Proficient	14-16
	Ext/Alt: 3-5	Fill-in and Multiple	1/	Instructional	9-13
	Gen Ed: 3 Relevant for 3-Transition	Choice	16	Emerging	6-8
				Pre-Emerging	0-5
	Ext/Alt: 3-5 Gen Ed: 3-4 Relevant for 3-Transition	Fill-in and Multiple Choice		Proficient	16-18
Multiplication & Division 2: Facts & Word Problems Within 100			18	Instructional	10-15
Understand the relationship between multiplication and division and represent and solve multiplication and division problems within 100.			10	Emerging	6-9
·				Pre-Emerging	0-5
				Proficient	12-14
Multiplication and Division 3: Multi-Digit by 1-Digit	Ext/Alt: 3-5	NA III CL	4.4	Instructional	8-11
Solve two- and three-digit by one-digit multiplication and division problems with no remainder.	Gen Ed: 3-5 Relevant for 3-Transition	Multiple Choice	14	Emerging	5-7
Terrianiuer.	Relevantion o mansition			Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations						
Geometry										
				Proficient	14-16					
Emerging Geometry Identify and match complex 2D shapes, 3D real-world shapes and attributes of	Ext/Alt: K-3 Gen Ed: n/a	Level 1 Assessment	16	Instructional	9-13					
geometric shapes.	Relevant for K-Transition	Multiple Choice	10	Emerging	6-8					
				Pre-Emerging	0-5					
				Proficient	16-18					
Shapes 2: Characteristics of 2D Shapes Identify, describe, compare and categorize 2D shapes, including triangles, a variety of	·	Multiple Choice	18	Instructional	10-15					
quadrilaterals, circles, pentagons, hexagons and octagons.	Relevant for K-Transition	Multiple Choice	10	Emerging	6-9					
				Pre-Emerging	0-5					
Shapes 3: Characteristics of 3D Shapes				Proficient	21-24					
	Ext/Alt: 1-12 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice	24	Instructional	14-20					
Identify, describe and compare basic 3D shapes based on attributes.				Emerging	8-13					
				Pre-Emerging	0-7					
Shapes 4: Working With Similar and Congruent Shapes				Proficient	12-14					
Determine whether shapes are congruent or similar, identify transformations in	Ext/Alt: 8-12 Gen Ed: 8-12 Relevant for 8-Transition	Multiple Choice	1.4	Instructional	8-11					
shapes and solve real-world problems involving shape dilations.			14	Emerging	5-7					
				Pre-Emerging	0-4					
		Fill-in		Proficient	13-15					
Measuring Shapes 1: Perimeter, Area and Volume (Squares & rectangles)	Ext/Alt: 3-12		4.5	Instructional	9-12					
Measure perimeter, area and volume of squares and rectangles within real-life contexts.	Gen Ed: 3-5 Relevant for 3-Transition		15	Emerging	5-8					
				Pre-Emerging	0-4					
				Proficient	12-13					
Points, Lines and Line Segments	Ext/Alt: 4-12		40	Instructional	8-11					
Identify points, lines (parallel, perpendicular, intersecting) and line segments and recognize them within real-world objects.	Gen Ed: 4-5 Relevant for 4-Transition	Multiple Choice	13	Emerging	5-7					
				Pre-Emerging	0-4					
				Proficient	13-15					
Angles	Ext/Alt: 4-12	Multiple Choice	4.5	Instructional	9-12					
Measure angles with a protractor, identify types of angles and determine relationships between angles.	Gen Ed: 4-5 Relevant for 4-Transition		15	Emerging	5-8					
				Pre-Emerging	0-4					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretat	
Meas	urement				
	Ext/Alt: K-2			Proficient	11-12
Emerging Measurement 1: Vocabulary and Using Nonstandard Units	Gen Ed: n/a	Level 1 Assessment	12	Instructional	7-10
Match objects according to measurable attributes, measure length using nonstandard units and compare and describe lengths.	Relevant for	Multiple Choice	12	Emerging	4-6
	K-Transition			Pre-Emerging	0-3
Measurement 1: Vocabulary & Using Nonstandard Units	Ext/Alt: K-2	Multiple Choice and Dragging	15	Proficient	13-15
	Gen Ed: K-1 Relevant for K-Transition			Instructional	9-12
Classify objects according to measurable attributes, compare and describe lengths, and measure length using nonstandard units.			15	Emerging	5-8
				Pre-Emerging	0-4
	Ext/Alt: 2-5	Multiple Choice and Dragging		Proficient	14-16
Measurement 2: Length and Standard Units	Gen Ed: 1-2		1/	Instructional	9-13
Use various measurement tools to measure length and height and to understand how objects can be measured in different units.	Relevant for		16	Emerging	6-8
	1-Transition			Pre-Emerging	0-5
	Ext/Alt: 3-4			Proficient	13-15
Measurement 3: Volume, Temperature and Weight Select the appropriate measurement tools and correct measurement of volume, temperature and weight using standard units.	Gen Ed: K-4		4.5	Instructional	9-12
	Relevant for	Multiple Choice	15	Emerging	5-8
	K-Transition			Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
	Data				
				Proficient	9-10
Function Date: Catagoriaina Date and Distance	Ext/Alt: 1-2	Level 1 Assessment		Instructional	6-8
Emerging Data: Categorizing Data and Pictographs Categorize data, graph data, and interpret picture graphs.	Gen Ed: n/a Relevant for	Multiple Choice and	10	Emerging	4-5
	1-Transition	Dragging		Pre-Emerging	0-3
				Proficient	12-14
	Ext/Alt: 1-2			Instructional	8-11
Data 1: Categorizing Data and Pictographs Categorize, graph and interpret picture graphs.	Gen Ed: 1-2 Relevant for	Multiple Choice and Dragging	14	Emerging	5-7
Categorize, grapit and interpret picture grapits.	1-Transition	Dragging		Pre-Emerging	0-4
				Proficient	13-15
	Ext/Alt: 2-12 Gen Ed: 2-5 Relevant for 2-Transition	Fill-in, Multiple Choice and Dragging		Instructional	9-12
Data 2: Advanced Picture Graphs, Bar and Line Plots Graph and interpret data on advanced picture graphs, bar graphs and line plots.			15	Emerging	5-8
Graph and interpret data on davanced picture graphs, but graphs and fine picts.				Pre-Emerging	0-4
				Proficient	13-15
Data 3: Pie Charts, Line Graphs and Everyday Data	Ext/Alt: K-12			Instructional	9-12
Read, compare and interpret data on pie charts and line graphs, including real-world	Gen Ed: K-12 Relevant for	Multiple Choice	15	Emerging	5-8
representations of data.	K-Transition			Pre-Emerging	0-4
				Proficient	14-16
	Ext/Alt: 6-12			Instructional	9-13
Data 4: Analyzing Data Identify the range, median, mean and mode from a set of data.	Gen Ed: 6-12 Relevant for	Multiple Choice	16	Emerging	6-8
	6-Transition			Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretat	
	Time		į		
	E (AL DICK			Proficient	11-12
<b>Emerging Time</b> Measure functional time skills including time vocabulary, tools that measure time and	Ext/Alt: PK-K Gen Ed: n/a	Level 1 Assessment	12	Instructional	7-10
the use of schedules.	Relevant for all grades	Multiple Choice	12	Emerging	4-6
				Pre-Emerging	0-3
Time 1: Schedule, Calendar and Time Concepts Understand beginning time-related vocabulary.				Proficient	16-18
	Ext/Alt: PK-1 Gen Ed: PK-K	Multiple Choice and	18	Instructional	10-15
	Relevant for all grades	Dragging	18	Emerging	6-9
	, and a second s			Pre-Emerging	0-5
	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition			Proficient	12-14
Time 2: Hour and Half-Hour		NA III CI		Instructional	8-11
Understand the parts of digital and analog clocks and tell time to hour and half-hour intervals.		Multiple Choice	14	Emerging	5-7
micer value				Pre-Emerging	0-4
	Ext/Alt: 2-3	Fill-in and Multiple Choice		Proficient	13-15
Time 3: Quarter-Hour and 5-min intervals	Gen Ed: 1-2		4.5	Instructional	9-12
Tell time to quarter-hour and 5-minute intervals.	Relevant for		15	Emerging	5-8
	1-Transition			Pre-Emerging	0-4
	Ext/Alt: 4-6			Proficient	16-18
Time 4: Calculating Elapsed Time	Gen Ed: 3	Maritinal a Charles	10	Instructional	10-15
Calculate elapsed time in hour, half-hour and quarter-hour intervals by determining end time, start time and quantity of time.	Relevant for	Multiple Choice	18	Emerging	6-9
on a sinner, otto is sinner and quantities, or sinner	3-Transition			Pre-Emerging	0-5
	Ext/Alt: 3-5			Proficient	14-16
Time 5: Everyday Time (Calendars and Schedules)	Gen Ed: 3-5		4.	Instructional	9-13
Use calendars and schedules, convert units of time and determine elapsed time in real-world scenarios.	Relevant for	Multiple Choice	16	Emerging	6-8
rear-world scenarios.	3-Transition			Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range Interpretat						
Money										
	Ext/Alt: 2-3			Proficient	11-12					
Emerging Money	Gen Ed: n/a	Level 1 Assessment	40	Instructional	7-10					
Understand functional money skills, including basic money identification and using money in real-life situations.	Relevant for	Multiple Choice	12	Emerging	4-6					
inene, in real ine steadiens.	2-Transition			Pre-Emerging	0-3					
	Ext/Alt: 2-3			Proficient	12-14					
Money 1: Identify Bills, Coins & Signs	Gen Ed: 2	Multiple Choice and	14	Instructional	8-11					
Identify coins and dollar bills and money signs.	Relevant for	Dragging	14	Emerging	5-7					
	2-Transition			Pre-Emerging	0-4					
	Ext/Alt: 2-3			Proficient	16-18					
Money 2: Value of Coins & Bills	Gen Ed: 2	Multiple Choice	18	Instructional	10-15					
Identify and compare the values of coins and bills.	Relevant for 2-Transition	Multiple Choice	10	Emerging	6-9					
				Pre-Emerging	0-5					
	Ext/Alt: 3-5			Proficient	14-16					
Money 3: Add & Subtract Like Coins and Bills	Gen Ed: 2-3 Relevant for 2-Transition	Multiple Choice	16	Instructional	9-13					
Add and subtract like coins and bills.			10	Emerging	6-8					
				Pre-Emerging	0-5					
	Ext/Alt: 3-5			Proficient	16-18					
Money 4: Advanced Money Skills  Compare mixed coins and bills, add mixed coins and bills, round to the next dollar, and	Gen Ed: 2-3	Madeinto Chaire	18	Instructional	10-15					
make change.	Relevant for	Multiple Choice	10	Emerging	6-9					
	2-Transition			Pre-Emerging	0-5					
Money 5: Purchasing Skills	Ext/Alt: 6			Proficient	14-16					
Complete purchases in real-life scenarios by finding the total, making change,	Gen Ed: 2-6	Multiple Chains	16	Instructional	9-13					
calculating how much more money is needed and determining what can be bought	Relevant for	Multiple Choice	10	Emerging	6-8					
with a given amount of money.	2-Transition			Pre-Emerging	0-5					
	Ext/Alt: 6-7			Proficient	14-16					
Money 6: Advanced Purchasing Skills  Calculate and apply tips, discounted cost, unit rate and sales tax in real-world	Gen Ed: 6-7	Multiple Choice	16	Instructional	9-13					
scenarios.	Relevant for 6-Transition		10	Emerging	6-8					
				Pre-Emerging	0-5					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations						
Fractions and Ratios										
				Proficient	8-9					
Emerging Fractions	Ext/Alt: 3-5 Gen Ed: n/a	Level 1 Assessment  Multiple Choice and	9	Instructional	5-7					
Match parts to make a whole, partition shapes and represent fractions.	Relevant for 3-Transition	Dragging	7	Emerging	3-4					
				Pre-Emerging	0-2					
				Proficient	14-16					
Fractions 1: Represent Unit Fractions	Ext/Alt: 3-5 Gen Ed: 3	Multiple Choice	16	Instructional	9-13					
Partition shapes into equal parts and represent unit fractions on number lines and with shapes.	Relevant for 3-Transition	Multiple Choice	10	Emerging	6-8					
·				Pre-Emerging	0-5					
	Ext/Alt: 3-5 Gen Ed: 3-4 Relevant for 3-Transition	Multiple Choice	20	Proficient	17-20					
Fractions 2: Represent and Compare Unit Fractions				Instructional	11-16					
Represent non-unit fractions and compare fractions with the same denominator or the same numerator.			20	Emerging	7-10					
				Pre-Emerging	0-6					
		Fill-in and Multiple Choice		Proficient	13-15					
Fractions 3: Add and Subtract Fractions	Ext/Alt: 4-6		15	Instructional	9-12					
Add and subtract fractions with like denominators, including in real-world scenarios.	Gen Ed: 4-6 Relevant for 4-Transition		15	Emerging	5-8					
				Pre-Emerging	0-4					
				Proficient	11-12					
Ratios	Ext/Alt: 6-7 Gen Ed: 6-7	Maddinla Chaire	40	Instructional	7-10					
Identify part-to-part and part-to-total ratios, including using ratios in real-life scenarios.	Relevant for 6-Transition	Multiple Choice	12	Emerging	4-6					
				Pre-Emerging	0-3					
De	cimals				•					
				Proficient	14-16					
Decimals 1: Represent and Compare Decimals	Ext/Alt: 5-6 Gen Ed: 5	Multiple Chaice	1.4	Instructional	9-13					
Identify, represent and compare decimals and convert fractions and decimals.	Relevant for 5-Transition	Multiple Choice	16	Emerging	6-8					
	TOTAL TOTO STRUCTURE			Pre-Emerging	0-5					

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations							
Algebra											
	Ext/Alt: 3-6			Proficient	8-9						
Emerging Algebraic Thinking  Match and extend a simple pattern, model addition by adding items to a group and	Gen Ed: n/a	Level 1 Assessment Fill-in and and	9	Instructional	5-7						
Match and extend a simple pattern, model addition by adding items to a group and match an unknown in an equation with visual support.	Relevant for	Dragging	7	Emerging	3-4						
	3-Transition			Pre-Emerging	0-2						
	Ext/Alt: 3-5			Proficient	13-15						
Patterns 2: Arithmetic Sequence (+ or -)	See a given rule to extend a number pattern, identify the rule of a number pattern and Second	Fill-in and Multiple	15	Instructional	9-12						
identify a rule to extend a number pattern, identify the rule of a number pattern and	Relevant for	Choice	15	Emerging	5-8						
manual, an and to onto a manual pattern.	3-Transition			Pre-Emerging	0-4						
Algebraic Thinking 1: Finding the Unknown Find the unknown number in addition and subtraction sentences and word problems.	Ext/Alt: 2-5			Proficient	14-16						
	Gen Ed: 1-3	Type-in	16	Instructional	9-13						
	I the unknown number in addition and subtraction sentences and word problems.  Relevant for  1-Transition			Emerging	6-8						
			Pre-Emerging	0-5							
	Relevant for 0	Fill-in and Multiple Choice		Proficient	14-16						
Algebraic Thinking 2: Solve for an Unknown Variable (+ and -)			16	Instructional	9-13						
Solve an addition or subtraction equation for an unknown variable, set up an algebraic equation to represent a real-world scenario and solve the problem.			10	Emerging	6-8						
	1-Transition			Pre-Emerging	0-5						
Algebraic Thinking 3: Solve for an Unknown Variable (x and ÷)	Ext/Alt: 3-12			Proficient	14-16						
Solve multiplication and division equations for an unknown variable, choose an	Gen Ed: 3-4	Fill-in and Multiple	47	Instructional	9-13						
equation that represents a word problem and solve the word problem for an unknown	Relevant for	Choice	16	Emerging	6-8						
variable.	3-Transition			Pre-Emerging	0-5						
	F + /Alt 0 40			Proficient	14-16						
Algebraic Thinking 4: Two-Step Equations and Inequalities	Ext/Alt: 3-12 Gen Ed: 3-12			Instructional	9-13						
Solve two-step equations and two-step inequalities with a variable, including real-world word problems.	Relevant for	Multiple Choice	16	Emerging	6-8						
real-world word problems.	3-Transition			Pre-Emerging	0-5						
	Ext/Alt: 8-12			Proficient	13-15						
Functions	Gen Ed: 8	Fill-in and Multiple	4.5	Instructional	9-12						
Fill in an input and output table, identify a function to solve a real-world problem, determine which point continues a function graph.	Relevant for	Choice	15	Emerging	5-8						
	8-Transition			Pre-Emerging	0-4						

### **Science Benchmarks**

Benchmark	Grade Level Alignment	Key Information	# of Items		
Elementary S	cience (Grades K-2)				
Elementary Science	Ext/Alt: K-2 Gen Ed: K-2	2 Formats		Proficient	11-12
Skills used to access elementary science content, which includes participating in			12	Instructional	7-10
science and making observations, classifying by observable traits, identifying	Multiple Choice	12	Emerging	4-6	
changes and noticing patterns.	K-2			Pre-Emerging	0-3
Intermediate	Science (Grades 3-5)				
Intermediate Science	Ext/Alt: 3-5			Proficient	11-12
Skills used to access intermediate science content, including following lab	Gen Ed: 3-5	2 Formats	10	Instructional	7-10
directions, asking questions, labeling and naming items and cause/effect in science	Relevant for grades	Multiple Choice	12	Emerging	4-6
scenarios.	3-5			Pre-Emerging	0-3
Middle School	Science (Grades 6-8)				_
	Ext/Alt: 6-8 Gen Ed: 6-8 Relevant for grades 6-8	2 Formats Multiple Choice		Proficient	14-16
Middle School Physical Science			16	Instructional	9-13
Skills used to access to access middle school physical science content, including la skills, hypothesizing, using tools to analyze data and using and building models.				Emerging	6-8
				Pre-Emerging	0-5
	Ext/Alt: 6-8 Gen Ed: 6-8 Relevant for grades	2 Formats Multiple Choice	16	Proficient	14-16
Middle School Earth and Life Science				Instructional	9-13
Skills used to access middle school earth and life science content, including lab skills, hypothesizing, using tools to analyze data and using and building models.				Emerging	6-8
	6-8			Pre-Emerging	0-5
High School So	cience (Grades 9-12)	, 			
High School Biology	Ext/Alt: 9-12	2 Formats Content aligned with High School Biology Learning Pathway		Proficient	17-20
Skills used to access High School Biology, including understanding of lab safety,	Gen Ed: 9-12		20	Instructional	11-16
following directions and interpreting charts, tables, diagrams and informational	Relevant for grades		20	Emerging	7-10
texts.	9-Transition			Pre-Emerging	0-6
High Cahaal Dhusiaal Caianaa	Ext/Alt: 9-12 Gen Ed: 9-12 Relevant for grades	2 Formats Content aligned with High School Physical Science Learning	20	Proficient	17-20
High School Physical Science Skills used to access High School Physical Science, including understanding of lab				Instructional	11-16
safety, following directions and interpreting charts, tables, diagrams and				Emerging	7-10
informational texts.	9-Transition	Pathway		Pre-Emerging	0-6

### **Social Studies Benchmarks**

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations				
Elementary Social Studies (Grades K-2)								
Elementary Social Studies	Fxt/Alt: K-2			Proficient	11-12			
Skills used to access elementary social studies content, which includes	Gen Ed: K-2	2 Formats	40	Instructional	7-10			
understanding basic time concepts, spatial thinking, rules and rights and making	Relevant for grades	Multiple Choice	12	Emerging	4-6			
simple exchanges.	K-2			Pre-Emerging	0-3			
Intermediate Social Studies (Grades 3-5)								
Intermediate Social Studies	Ext/Alt: 3-5			Proficient	11-12			
Skills used to access intermediate social studies content, including observing	40	Instructional	7-10					
changes over time, representing places with maps, citizenship skills and	Relevant for grades 3-5	Multiple Choice	12	Emerging	4-6			
understanding quantity to make a purchase.				Pre-Emerging	0-3			
Middle School Social Studies (Grades 6-8)								
Middle School School U.S. History and Economics	Ext/Alt: 6-8 Gen Ed: 6-8 Relevant for grades	2 Formats Multiple Choice	16	Proficient	14-16			
Skills used to access middle school U.S. history and economics content, including				Instructional	9-13			
categorizing information, understanding monetary value, ordering events and				Emerging	6-8			
comprehending cause and effect.	6-8			Pre-Emerging	0-5			
Middle School World History and Congression	Relevant for grades	2 Formats Multiple Choice	16	Proficient	14-16			
Middle School World History and Geography Skills used to access middle school world history and geography content, including				Instructional	9-13			
applying spatial understanding to a map, ordering events and comprehending				Emerging	6-8			
cause and effect.	6-8			Pre-Emerging	0-5			

Benchmark	Grade Level Alignment	Key Information	# of Items		
High School Social Studies (Grades 9-12)					
	Ext/Alt: 9-12 Gen Ed: 9-12 Relevant for grades	2 Formats Content aligned with High School U.S. History	20	Proficient	17-20
High School U.S. History  Skille used to access High School U.S. History including using and applying tools				Instructional	11-16
Skills used to access High School U.S. History, including using and applying tools including timelines, maps, graphs and diagrams.				Emerging	7-10
	9-Transition	Learning Pathway		Pre-Emerging	0-6
	Ext/Alt: 9-12	2 Formats	20	Proficient	17-20
High School World History Skills used to access High School World History, including using and applying tools including timelines, maps, graphs and diagrams.	Gen Ed: 9-12	Content aligned with High School World History Learning Pathway		Instructional	11-16
	Relevant for grades 9-Transition			Emerging	7-10
				Pre-Emerging	0-6
High School American Government	Ext/Alt: 9-12 Gen Ed: 9-12 Relevant for grades	2 Formats Content aligned with High School American Government Learning	16	Proficient	14-16
Skills used to access High School American Government, including the ability to use				Instructional	9-13
sources to access information, distinguish facts from opinions, identify problems and				Emerging	6-8
potential solutions and make decisions.	9-Transition	Pathway		Pre-Emerging	0-5
High School Economics	Ext/Alt: 9-12 Gen Ed: 9-12	2 Formats Content aligned with High School Economics	16	Proficient	14-16
Skills used to access High School Economics, including the ability to sort information,				Instructional	9-13
understand quantity to make a decision, apply print concepts and locate information	Relevant for grades			Emerging	6-8
on a graph.	9-Transition	Learning Pathway		Pre-Emerging	0-5

# **Benchmark Administration Checklist**

 $Use\ checklist\ to\ document\ benchmarks\ given\ throughout\ the\ year\ for\ your\ students.\ We\ recommend\ giving\ no\ more\ than\ 3\ to\ 5\ Benchmarks\ per\ Subject\ Area.$ 

Student Name:
Student Name:

Reading Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes
Writing Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes



# **Benchmark Administration Checklist**

 $Use\ checklist\ to\ document\ benchmarks\ given\ throughout\ the\ year\ for\ your\ students.\ We\ recommend\ giving\ no\ more\ than\ 3\ to\ 5\ Benchmarks\ per\ Subject\ Area.$ 

<b>Student Name:</b>	

Math Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes
Science Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes



## **Benchmark Administration Checklist**

 $Use\ checklist\ to\ document\ benchmarks\ given\ throughout\ the\ year\ for\ your\ students.\ We\ recommend\ giving\ no\ more\ than\ 3\ to\ 5\ Benchmarks\ per\ Subject\ Area.$ 

<b>Student Name</b> :	

Social Studies Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes
Other	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes

