Assessing Student Performance with n2y

Assessing Student Performance

n2y has multiple assessments to use when making instructional decisions. From yearly observational profiles to ongoing student daily performance assessments, we have your assessment needs covered.

Use assessment data to:

➔ Document present levels of performance

➔ Support instructional decisions

➔ Guide IEP development

➔ Consider Least Restrictive Environment (LRE)

➔ Document progress & content understanding

Assessments at a Glance

Observational Profiles

Examples: ULS K-12 Student Profile, Self-Help, Transition & Preschool Profiles, Positivity Core Behavior & Polaris Profiles

What? Provide a general/global sense of abilities in a given domain

How? Teacher-completed

When? Yearly (beginning or end of year)

Benchmarks & Rubrics

Examples: n2y Benchmarks, Rubrics, ULS Transition Planning (Assessment)

What? Identify present performance level to align instruction to IEP goals & measure growth

How? Benchmarks & Transition Plans: student-completed; Rubrics: teacher-completed

When? Follow district guidelines & benchmark testing dates. General recommendation: 3-4 times per year.

Curriculum-Based Assessments

Examples: Checkpoints, Unit Lessons, Course Assessments

What? Evaluate content understanding

How? Student-completed

When? Before & after unit lessons; continuous as part of instructional routines

Selecting the Right Benchmarks: A Step-by-Step Guide

1 Identify areas of need

Review scores & interpretations from previous benchmark administrations.

Review current IEP goals.

Use Profile Results (if available) to determine areas for further assessment.

Pro-Tip: In Polaris, profile results provide benchmark suggestions.

2 Review available benchmarks

Select **specific skill areas** (e.g., ELA: Decoding, Math: Geometry).

Review the **sequence, descriptions & previews** for more guidance. **Level 1 assessments** are indicated with a tag & intended for students with a **ULS differentiated level of 1**.

Review previous scores when available. Begin where the student most recently scored at the **Instructional level.**

3 Select administration method

Student View: Assign to students to complete independently.

Teacher-Led: For students who need support with technology, engagement or answer selection.

Offline/Print: For students who need physical materials or additional accommodations. *Note: Scores must be entered during or following administration.*

4 Select applicable format

Expressive vs. Receptive: Expressive requires verbal responses. Receptive includes non-verbal responses (e.g., multiple choice, fill in the blank).

Reading: Fluency & comprehension assessments have multiple passages.

Writing: Writing Benchmark Assessments have multiple prompts.

Not all assessments have multiple formats.

5 Begin administration

Follow **district guidelines & benchmark testing dates/windows**. If no guidelines, plan to **give 3-5 assessments** per domain.

Administration of all benchmark assessments is **not recommended**.

Review detailed **Administration Guides** for more information.

Utilize our **Save and Continue Feature** if your student needs a break.

6 Determine when to stop

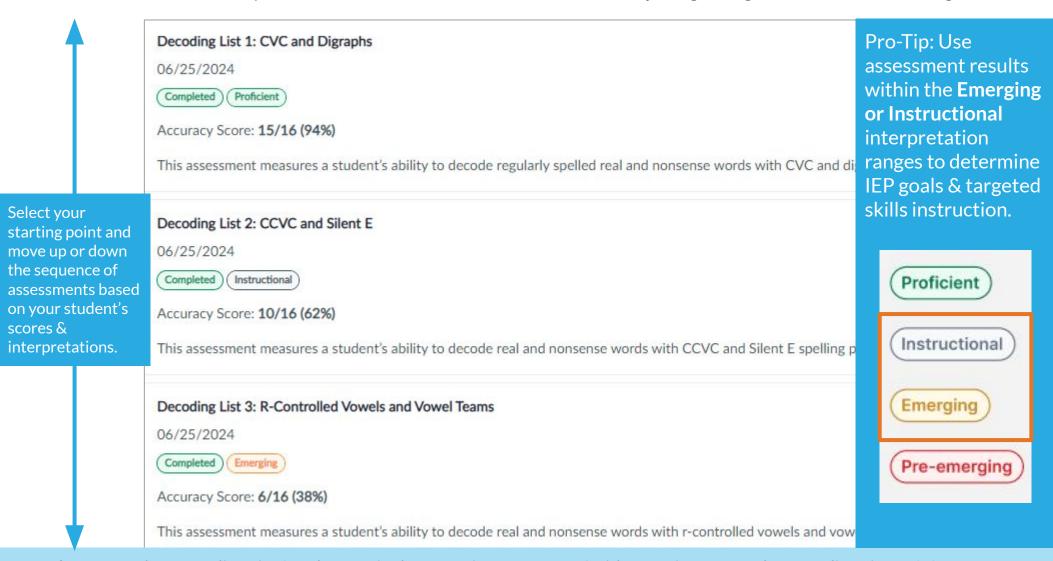You may stop administration once your student has reached an **Instructional or Proficient interpretation or score**.

If your student scored in the **Pre-Emerging or Emerging interpretation range,** give prerequisite assessments until an **Instructional Interpretation** is reached (see next page for more details).

n2y

Use Scores & Interpretations to Guide Benchmark Administration

Selecting where to get started with benchmark administration is easier than ever. Use your student's scores and interpretations to determine whether to move up or down the continuum of assessments to find the 'just right' target for instruction and IEP goals.

Decoding List 1: CVC and Digraphs

06/25/2024

(Completed) (Proficient)

Accuracy Score: **15/16 (94%)**

This assessment measures a student's ability to decode regularly spelled real and nonsense words with CVC and di...

Decoding List 2: CCVC and Silent E

06/25/2024

(Completed) (Instructional)

Accuracy Score: **10/16 (62%)**

This assessment measures a student's ability to decode real and nonsense words with CCVC and Silent E spelling p...

Decoding List 3: R-Controlled Vowels and Vowel Teams

06/25/2024

(Completed) (Emerging)

Accuracy Score: **6/16 (38%)**

This assessment measures a student's ability to decode real and nonsense words with r-controlled vowels and vow...

Select your starting point and move up or down the sequence of assessments based on your student's scores & interpretations.

Pro-Tip: Use assessment results within the **Emerging or Instructional** interpretation ranges to determine IEP goals & targeted skills instruction.

(Proficient)

(Instructional)

(Emerging)

(Pre-emerging)

Example: Bryan takes Decoding List 3 and scores in the Emerging range. Ms. Smith next gives Bryan the Decoding Lists 1 & 2 assessments. Using his scores, she determines that Bryan's targeted instruction and IEP goals should focus on decoding CCVC & Silent E words first (his score means he is 'ready for instruction' and has the prerequisite skills to be successful. Once he is proficient, Ms. Smith will move to targeted instruction on R-controlled vowels and vowel teams.

(**Instructional**) The student has the necessary prerequisite skills and is ready for instruction.

(**Emerging**) The student may need instruction in prerequisite skills before they are ready for targeted instruction.

Using Assessment Data to Write Your IEPs with Polaris

Users who have Polaris in addition to ULS can add assessments to Polaris to easily & automatically write high quality, compliant IEPs. When adding benchmark scores to an IEP roadmap, Polaris:

1

Automatically writes Strengths and Needs statements from benchmark results

Strengths & Needs

Strengths and Needs from assessment data will populate below upon completion. Assessment data can be edited or removed using the pencil icon.

English Language Arts

Strengths

When given a word with an r-controlled vowel, Abby can reliably decode the word in 5 of 5 opportunities. When given a CCVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with silent e in 5 of 5 instances. When given a CVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with digraphs in 5 of 5 instances. When presented with a CVC nonsense/pseudo word (e.g., yig, mup, sab), Abby decodes the word with 100% accuracy.

2

Pulls all summaries & assessment data into one central location for PLAAFP

Decoding List 1: CVC and Digraphs (Benchmark Assessment) was completed on 06/25/2024. This assessment measures a student's ability to decode regularly spelled real and nonsense words with CVC and digraph spelling patterns.
Accuracy Score: 15/16 (94%)
When given a CVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with digraphs in 5 of 5 instances. When presented with a CVC nonsense/pseudo word (e.g., yig, mup, sab), Abby decodes the word with 100% accuracy. Abby can decode digraph nonsense/pseudo words (e.g., fish, vosh, chag) in 2 of 3 instances. Results: Correct: chag, gish; Incorrect: vosh.
Interpretation: Proficient - The student demonstrates a strong understanding of the concepts assessed.

Decoding List 2: CCVC and Silent E (Benchmark Assessment) was completed on 06/25/2024. This assessment measures a student's ability to decode real and nonsense words with CCVC and Silent E spelling patterns.
Accuracy Score: 10/16 (62%)
When given a CCVC word, Abby can reliably decode the word in 5 of 5 opportunities. Abby can consistently decode words with silent e in 5 of 5 instances. When presented with a CCVC nonsense/pseudo word (e.g., blit, clut, priv), Abby cannot consistently decode the word, scoring 0 of 3. Results: Incorrect: blit,

3

Suggests SMART IEP goals based directly on assessment data

Baseline

Benchmark Assessment: Decoding List 2: CCVC and Silent E was completed on 06/25/2024. Accuracy: 10/16 (62%) Benchmark Assessment: Decoding List 3: R-Controlled Vowels and Vowel Teams was completed on 06/25/2024. Accuracy: 6/16 (38%)

Annual Goal

When given a set of words, Abby, a 2nd Grade student, will decode single-syllable words with various syllable types (e.g., closed, VC-e, open, r-controlled, common vowel teams, -nk and -ng endings, diphthongs, double consonants, trigraphs, and long VCC) with 85% accuracy in 6 out of 8 trials by 07/31/2025.

RF.2.3a   RF.2.3c   2.RLW.c4   2.RWL.c3   3.RLW.g4   3.RWL.g3

English Language Arts Benchmarks

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Active Participation					
Active Participation and Responsiveness: ELA Student engagement and responsiveness to a variety of emerging academic and functional ELA activities.	Ext/Alt: n/a Gen Ed: n/a Relevant for all grades	3 formats Teacher scored rubric Teacher Led and Offline administration only	10	Max. Engagement	43-50
				Moderate	28-42
				Limited	17-27
				Minimum	0-16
Foundational Skills					
Environmental Print Match Match environmental print.	Ext/Alt: PK Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Print Concepts Match Match print features to same (e.g., front of book to front of book) from an increasing field of choices.	Ext/Alt: PK-1 Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Phonological Awareness: Emerging Word Awareness Count words in a spoken message, match rhyming words and match beginning sounds.	Ext/Alt: PK-1 Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	11	Proficient	10-11
				Instructional	7-9
				Emerging	4-6
				Pre-Emerging	0-3
Letter Match Match identical uppercase and lowercase letters from an increasing field of choices.	Ext/Alt: PK-2 Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Environmental Print Recognize environmental print.	Ext/Alt: PK Gen Ed: PK Relevant for all grades	Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Print Concepts Identify print features, recognize a word as a sequence of letters within a sentence when paired with a spoken word, and identify organizational features of a sentence.	Ext/Alt: PK-1 Gen Ed: PK-1 Relevant for all grades	Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Foundational Skills Continued					
Phonological Awareness: Word Awareness Count words in a spoken message, match rhyming words and match beginning sounds.	Ext/Alt: PK-1 Gen Ed: PK-1 Relevant for all grades	Expressive and Receptive formats	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Syllable Awareness Count syllables in a word, blend and segment syllables in a word, and blend onset-rime.	Ext/Alt: PK-1 Gen Ed: PK-1 Relevant for all grades	Expressive and Receptive formats	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Phonemic Awareness Identify phonemes in a given word, blend phonemes together to make a word, segment words into individual phonemes and manipulate and substitute phonemes to make new words.	Ext/Alt: PK-1 Gen Ed: PK-1 Relevant for all grades	Expressive and Receptive formats	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Uppercase Letter Identification Identify uppercase letters of the alphabet.	Ext/Alt: PK-2 Gen Ed: PK-2 Relevant for all grades	Expressive and Receptive formats	26	Proficient	23-26
				Instructional	15-22
				Emerging	9-14
				Pre-Emerging	0-8
Lowercase Letter Identification Identify lowercase letters of the alphabet.	Ext/Alt: PK-2 Gen Ed: PK-2 Relevant for all grades	Expressive and Receptive formats	26	Proficient	23-26
				Instructional	15-22
				Emerging	9-14
				Pre-Emerging	0-8
Letter-Sound Correspondence: Consonants Identify and produce consonant sounds.	Ext/Alt: K-2 Gen Ed: K-2 Relevant for K-Transition	Expressive and Receptive formats	21	Proficient	18-21
				Instructional	12-17
				Emerging	7-11
				Pre-Emerging	0-6
Letter-Sound Correspondence: Vowels and Digraphs Identify and produce vowel and digraph sounds.	Ext/Alt: K-2 Gen Ed: K-2 Relevant for K-Transition	Expressive and Receptive formats	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Listening Comprehension					
Listening Comprehension 1 Identify core words, functional vocabulary and follow simple 1-step directions from an audio prompt.	Ext/Alt: PK Gen Ed: PK Relevant for all grades	Headphones recommended Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Listening Comprehension 2: Content Understanding Answer explicit comprehension questions after listening to 1- to 4-sentence spoken passages.	Ext/Alt: K-2 Gen Ed: K-2 Relevant for K-Transition	Headphones recommended Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Decoding					
Decoding List 1: CVC and Digraphs Decode regularly spelled real and nonsense words with CVC and digraph spelling patterns.	Ext/Alt: 1 Gen Ed: K-1 Relevant for K-Transition	Expressive and Receptive formats	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Decoding List 2: CCVC and Silent E Decode real and nonsense words with CCVC and Silent E spelling patterns.	Ext/Alt: 1-2 Gen Ed: K-1 Relevant for K-Transition	Expressive and Receptive formats	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Decoding List 3: R-Controlled Vowels and Vowel Teams Decode real and nonsense words with r-controlled vowels and vowel teams.	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition	Expressive and Receptive formats	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Decoding List 4: Multisyllabic Words Decode multisyllabic words, including compound words and closed syllable words.	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition	Expressive and Receptive formats	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Decoding List 5: Irregular Vowels and Ending Consonants Decode words with -nk and -ng endings, diphthongs, double consonants, trigraphs and long VCC patterns.	Ext/Alt: 2-3 Gen Ed: 1-2 Relevant for 1-Transition	Expressive and Receptive formats	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Spelling					
Spelling List 1 Spell words with VC, CVC and digraph spelling patterns, and one-syllable high-frequency words that do not follow a spelling pattern ("tricky" words).	Ext/Alt: 1 Gen Ed: K-1 Relevant for K-Transition	5 formats Type-in response	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Spelling List 2 Spell one-syllable words with beginning and ending blends, silent e, open syllables and one- and two-syllable high-frequency words that do not follow a spelling pattern ("tricky" words).	Ext/Alt: 1-2 Gen Ed: K-1 Relevant for K-Transition	5 formats Type-in response	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Spelling List 3 Spell one-syllable words with r-controlled vowels, vowel teams, -ng and -nk endings, and one- and two-syllable high-frequency words that do not follow a spelling pattern ("tricky" words).	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition	5 formats Type-in response	19	Proficient	17-19
				Instructional	11-16
				Emerging	7-10
				Pre-Emerging	0-6
Spelling List 4 Spell one-syllable words with double consonants, trigraphs, long vcc, diphthongs, and one- and two-syllable high-frequency words that do not follow a spelling pattern ("tricky" words).	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition	5 formats Type-in response	20	Proficient	17-20
				Instructional	11-16
				Emerging	7-10
				Pre-Emerging	0-6
Spelling List 5 Spell words with multisyllabic spelling patterns, high-frequency words with similar irregular spelling patterns and high-frequency words that do not follow a spelling pattern ("tricky" words).	Ext/Alt: 2-3 Gen Ed: 1-2 Relevant for 1-Transition	5 formats Type-in response	21	Proficient	18-21
				Instructional	12-17
				Emerging	7-11
				Pre-Emerging	0-6

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Word Recognition					
High-Frequency Words: List 1 Read or recognize high-frequency words with short a and short i spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	28	Proficient	24-28
				Instructional	16-23
				Emerging	10-15
				Pre-Emerging	0-9
High-Frequency Words: List 2 Read or recognize high-frequency words with long vowel and short o spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	28	Proficient	24-28
				Instructional	16-23
				Emerging	10-15
				Pre-Emerging	0-9
High-Frequency Words: List 3 Read or recognize high frequency words with regular and irregular short u and short e spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	28	Proficient	24-28
				Instructional	16-23
				Emerging	10-15
				Pre-Emerging	0-9
High-Frequency Words: List 4 Read or recognize high frequency words with blends and long vowel spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	28	Proficient	24-28
				Instructional	16-23
				Emerging	10-15
				Pre-Emerging	0-9
High-Frequency Words: List 5 Read or recognize high-frequency words with beginning and ending digraph spelling patterns and words without regular spelling patterns often found in kindergarten level text.	Ext/Alt: K-2 Gen Ed: K Relevant for K-Transition	Expressive and Receptive formats	27	Proficient	23-27
				Instructional	15-22
				Emerging	9-14
				Pre-Emerging	0-8
High-Frequency Words: List 6 Read or recognize high-frequency words with silent e vowel spelling patterns and words without regular spelling patterns often found in first grade level text.	Ext/Alt: 1-3 Gen Ed: 1 Relevant for 1-Transition	Expressive and Receptive formats	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4
High-Frequency Words: List 7 Read or recognize high-frequency words with ng, nk, and r-controlled vowel spelling patterns and words without regular spelling patterns often found in first grade level text.	Ext/Alt: 1-3 Gen Ed: 1 Relevant for 1-Transition	Expressive and Receptive formats	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Word Recognition Continued					
High-Frequency Words: List 8 Read or recognize high-frequency words with vowel team and diphthong spelling patterns and words without regular spelling patterns often found in first grade level text.	Ext/Alt: 1-3 Gen Ed: 1 Relevant for 1-Transition	Expressive and Receptive formats	26	Proficient	23-26
				Instructional	15-22
				Emerging	9-14
				Pre-Emerging	0-8
High-Frequency Words: List 9 Read or recognize high-frequency words often found in second grade level text.	Ext/Alt: 2-3 Gen Ed: 2 Relevant for 2-Transition	Expressive and Receptive formats	17	Proficient	15-17
				Instructional	10-14
				Emerging	6-9
				Pre-Emerging	0-5
High-Frequency Words: List 10 Read or recognize high-frequency words with two and three syllable spelling patterns and words without regular spelling patterns often found in second grade level text.	Ext/Alt: 2-3 Gen Ed: 2 Relevant for 2-Transition	Expressive and Receptive formats	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Vocabulary					
Vocabulary: Emerging Categorization and Opposites Sort, categorize and choose opposites with support.	Ext/Alt: K-2 Gen Ed: K-2 Relevant for K-Transition	**Level 1 Assessment** Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Vocabulary 1: Sorting, Opposites and Describing Categorization skills, opposites/antonym knowledge, and ability to describe living and nonliving objects.	Ext/Alt: K-5 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Vocabulary 2: Related and Similar Words Categorize words based on their function and understanding of synonyms, words with similar meanings and shades of meaning.	Ext/Alt: K-5 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice and Dragging	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Vocabulary 3: Word Analysis Compound words, common prefixes, suffixes and inflectional endings and words with multiple meanings.	Ext/Alt: K-5 Gen Ed: K-5 Relevant for K-Transition	Multiple Choice	20	Proficient	17-20
				Instructional	11-16
				Emerging	7-10
				Pre-Emerging	0-6

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations *See Oral Reading Fluency norms*	
Reading Fluency (Decodable Texts)					
Reading Fluency 1: CVC Decodable Texts Reading fluency when reading passages with CVC words.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency 2: Digraph Decodable Texts Reading fluency when reading passages with digraphs.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency 3: Silent E Decodable Texts Reading fluency when reading passages with silent E.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency 4: Developing Decodable Texts Reading fluency when reading passages with -ng and -nk endings, blends, trigraphs and double consonants.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency 5: Progressing Decodable Texts Reading fluency when reading passages with open syllables, R-controlled vowels, vowel teams, long VCC and diphthongs.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency (Grade Level Texts)					
Reading Fluency: Explore Skills in Literature Reading fluency (rate, accuracy and expression) when reading literature texts with 2nd grade reading levels.	Ext/Alt: 2 Gen Ed: 2 Relevant for 2-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Explore Skills in Informational Texts Reading fluency (rate, accuracy and expression) when reading informational texts with 2nd grade reading levels.	Ext/Alt: 2 Gen Ed: 2 Relevant for 2-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations *See Oral Reading Fluency norms	
Reading Fluency (Grade Level Texts)					
Reading Fluency: Make Connections in Literature Reading fluency (rate, accuracy and expression) when reading literature texts with 3rd grade reading levels.	Ext/Alt: 3 Gen Ed: 3 Relevant for 3-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Make Connections in Informational Texts Reading fluency (rate, accuracy and expression) when reading informational texts with 3rd grade reading levels.	Ext/Alt: 3 Gen Ed: 3 Relevant for 3-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Dive Deeper in Literature Reading fluency (rate, accuracy and expression) when reading literature texts with 4th grade reading levels.	Ext/Alt: 4 Gen Ed: 4 Relevant for 4-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Dive Deeper in Informational Texts Reading fluency (rate, accuracy and expression) when reading informational texts with 4th grade reading levels.	Ext/Alt: 4 Gen Ed: 4 Relevant for 4-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Analyze Literature Reading fluency (rate, accuracy and expression) when reading literature texts with 5th grade reading levels.	Ext/Alt: 5 Gen Ed: 5 Relevant for 5-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1
Reading Fluency: Analyze Informational Texts Reading fluency (rate, accuracy and expression) when reading informational texts with 5th grade reading levels.	Ext/Alt: 5 Gen Ed: 5 Relevant for 5-Transition	3 formats (texts) 1-minute fluency read Scored on accuracy, rate and expression	N/A	Meaningful Expression	4
				Moderate Expression	3
				Minimal Expression	2
				Disconnected Expression	1

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Reading Comprehension (Decodable Texts)					
Reading Comprehension 1: CVC Decodable Texts Answer comprehension questions after reading a kindergarten level text with CVC word patterns.	Ext/Alt: K-12 Gen Ed: K-2 Relevant for K-Transition	3 formats (texts) Multiple Choice	5	Proficient	5
				Instructional	3-4
				Emerging	2
				Pre-Emerging	0-1
Reading Comprehension 2: Digraph Decodable Texts Answer comprehension questions after reading a kindergarten level text with digraph word patterns.	Ext/Alt: K-12 Gen Ed: K-2 Relevant for K-Transition	3 formats (texts) Multiple Choice	5	Proficient	5
				Instructional	3-4
				Emerging	2
				Pre-Emerging	0-1
Reading Comprehension 3: Silent E Decodable Texts Answer comprehension questions after reading a kindergarten level text with silent e word patterns.	Ext/Alt: 1-12 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) Multiple Choice	5	Proficient	5
				Instructional	3-4
				Emerging	2
				Pre-Emerging	0-1
Reading Comprehension 4: Developing Decodable Texts Answer comprehension questions after reading a decodable first grade-level text with -ng and -nk endings, blends, trigraphs and double consonants.	Ext/Alt: 1-12 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) Multiple Choice	5	Proficient	5
				Instructional	3-4
				Emerging	2
				Pre-Emerging	0-1
Reading Comprehension 5: Progressing Decodable Texts Answer comprehension questions after reading a decodable first grade level text with open syllables, R-controlled vowels, vowel teams, long VCC and diphthongs.	Ext/Alt: 1-12 Gen Ed: 1-2 Relevant for 1-Transition	3 formats (texts) Multiple Choice	5	Proficient	5
				Instructional	3-4
				Emerging	2
				Pre-Emerging	0-1
Reading Comprehension (Grade Level Texts)					
Reading Comprehension: Explore Skills in Literature Comprehension of 2nd grade-level literature texts through a variety of skills including answering comprehension questions, identifying the theme, sequencing, describing characters, and identifying the narrator.	Ext/Alt: 2-12 Gen Ed: 2 Relevant for 2-Transition	3 formats (texts) Multiple Choice	8	Proficient	7-8
				Instructional	5-6
				Emerging	3-4
				Pre-Emerging	0-2
Reading Comprehension: Explore Skills in Informational Texts Comprehension of 2nd grade-level informational texts through a variety of skills including identifying theme, sequencing, identifying text features and author's purpose, and comparing two texts.	Ext/Alt: 2-12 Gen Ed: 2 Relevant for 2-Transition	3 formats (texts) Multiple Choice	8	Proficient	7-8
				Instructional	5-6
				Emerging	3-4
				Pre-Emerging	0-2

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Reading Comprehension (Grade Level Texts)					
Reading Comprehension: Make Connections in Literature Comprehension of 3rd grade literature texts through a variety of skills including answering comprehension questions, identifying the theme, sequencing, describing characters and comparing two similar stories.	Ext/Alt: 3-12 Gen Ed: 3 Relevant for 3-Transition	3 formats (texts) Multiple Choice	8	Proficient	7-8
				Instructional	5-6
				Emerging	3-4
				Pre-Emerging	0-2
Reading Comprehension: Make Connections in Informational Texts Comprehension of 3rd grade informational texts through skills including main idea and key details, sequencing, text features, author's purpose and identifying similarities and differences in related texts.	Ext/Alt: 3-12 Gen Ed: 3 Relevant for 3-Transition	3 formats (texts) Multiple Choice	8	Proficient	7-8
				Instructional	5-6
				Emerging	3-4
				Pre-Emerging	0-2
Reading Comprehension: Dive Deeper in Literature Comprehension of 4th grade literature texts through answering explicit and inferential questions, identifying theme, summarizing, describing characters, identifying point of view and comparing two similar stories.	Ext/Alt: 4-12 Gen Ed: 4 Relevant for 4-Transition	3 formats (texts) Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Reading Comprehension: Dive Deeper in Informational Texts Comprehension of 4th grade informational texts through skills including main idea and key details, sequencing, text features, text structure, author's point of view and comparing and combining content in 2 texts.	Ext/Alt: 4-12 Gen Ed: 4 Relevant for 4-Transition	3 formats (texts) Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Reading Comprehension: Analyze Literature Comprehension of 5th grade literature texts through explicit and inferential questions, identifying theme using key details, describing characters, point of view and comparing two similar stories.	Ext/Alt: 5-12 Gen Ed: 5 Relevant for 5-Transition	3 formats (texts) Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Reading Comprehension: Analyze Informational Texts Comprehension of 5th grade informational texts through skills including main idea and key details, sequencing, text features, text structure, point of view and comparing and combining content in 2 related texts.	Ext/Alt: 5-12 Gen Ed: 5 Relevant for 5-Transition	3 formats (texts) Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Writing Conventions					
Writing Conventions 1: Foundations Beginning conventions when writing, including use of common parts of speech, punctuation, phonetic spelling, and capitalization typically associated with grades K-1.	Ext/Alt: 1-2 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Writing Conventions 2 Beginning writing conventions, including use of common parts of speech and punctuation typically associated with 1st and 2nd grade.	Ext/Alt: 1-8 Gen Ed: 1-2 Relevant for 1-Transition	Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Writing Conventions 3: Sentence Structure Sentence structure associated with 2nd and 3rd grade, including sentence structure for a variety of sentence types such as simple sentences, questions and compound sentences using conjunctions.	Ext/Alt: 2-12 Gen Ed: 2-3 Relevant for 2-Transition	Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Writing Production					
Emerging Writing: Participation and Responsiveness Complete a narrative, opinion and explanatory writing sample with symbol support.	Ext/Alt: K-2 Gen Ed: n/a Relevant K-Transition	**Level 1 Assessment** Multiple Choice	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Writing Process: Beginning Research Apply recalled information from shared experiences or information gathering as part of the writing process typically associated with grades K-1.	Ext/Alt: K-2 Gen Ed: K-1 Relevant K-Transition	Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Narrative Writing 1 Beginning narrative writing composition skills, including use of basic conventions.	Ext/Alt: K-5 Gen Ed: K-1 Relevant K-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2
Explanatory Writing 1 Explanatory writing skills typically associated with grades K-1.	Ext/Alt: K-5 Gen Ed: K-1 Relevant K-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Writing Production Continued					
Opinion Writing 1 Opinion writing skills typically associated with grades K-1.	Ext/Alt: K-5 Gen Ed: K-1 Relevant for K-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2
Narrative Writing 2 Write a 5-7 sentence narrative paragraph with a logical sequence of events using temporal words and descriptive details. These skills are typically associated with grades 2-3.	Ext/Alt: 3-8 Gen Ed: 2-3 Relevant for 2-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Explanatory Writing 2 Write a 5-7 sentence explanatory or informational paragraph at a 2nd-3rd grade level, with a clear topic statement supported by relevant facts or details.	Ext/Alt: 3-8 Gen Ed: 2-3 Relevant for 2-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Opinion Writing 2 Write a 5-7 sentence opinion paragraph about a book, TV show or movie that clearly expresses an opinion supported by reasons and specific details or examples.	Ext/Alt: 3-8 Gen Ed: 2-3 Relevant for 2-Transition	3 formats (prompts) Rubric-scored written response	1	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3

Math Benchmarks

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Active Participation					
Active Participation and Responsiveness: Math Student engagement and responsiveness to a variety of emerging academic and functional math activities.	Ext/Alt: n/a Gen Ed: n/a Relevant for all grades	3 formats Teacher scored rubric Teacher Led and Offline administration only	10	Max. Engagement	43-50
				Moderate	28-42
				Limited	17-27
				Minimum:	0-16
Early Math Skills					
Emerging Spatial Relationships: Using Positional Vocabulary Use of positional vocabulary to describe the placement of objects in the environment.	Ext/Alt: PK-2 Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Emerging Shapes Identify and match basic 2D and real-word shapes.	Ext/Alt: PK-2 Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Colors: Match, Sort and Identify Match, sort and identify colors.	Ext/Alt: PK Gen Ed: PK Relevant for all grades	Multiple Choice	13	Proficient	12-13
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4
Spatial Relationships: Using Positional Vocabulary Use and apply vocabulary related to position of objects in the environment.	Ext/Alt: PK-2 Gen Ed: PK-K Relevant for all grades	Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Shapes 1: Match, Sort and Identify Basic Shapes Match, sort and identify squares, circles, triangles and rectangles of different orientations, sizes and colors, including real-life objects.	Ext/Alt: PK-2 Gen Ed: PK-K Relevant for all grades	Multiple Choice and Dragging	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Patterns 1: Non-Numeric Patterns Extend non-numeric patterns, fill in missing pieces of patterns, create patterns from a pattern rule and identify pattern rules.	Ext/Alt: PK-5 Gen Ed: PK-4 Relevant for all grades	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Number Sense					
Emerging Counting and Cardinality Represent rote counting, match numbers, demonstrate 1:1 correspondence and compare and order sets.	Ext/Alt: PK-K Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice and Dragging	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Counting and Number Identification (0-10) Rote count and name numerals from 0-10.	Ext/Alt: PK-K Gen Ed: PK-K Relevant for all grades	Expressive and Receptive formats	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Counting Objects (0-10) Count objects with 1:1 correspondence, count out objects from a set and match numerals to quantity.	Ext/Alt: PK-K Gen Ed: PK-K Relevant for all grades	Multiple Choice and Dragging	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Comparing and Ordering Sets (0-10) Compare sets and order up to 3 sets of objects from least to greatest for up to 10 objects.	Ext/Alt: K Gen Ed: K Relevant for K-Transition	Multiple Choice and Dragging	9	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2
Counting and Number Identification (0-100) Identify numerals, count forward and backward from a given number, name the number that comes before or after a given number and sequence non-consecutive numbers within 100.	Ext/Alt: K-2 Gen Ed: K-1 Relevant for K-Transition	Fill-in and Multiple Choice	20	Proficient	17-20
				Instructional	11-16
				Emerging	7-10
				Pre-Emerging	0-6
Place Value 1: Tens and Ones Model and identify the place and value of tens and ones in a 2-digit number, along with modeling and identifying multiples of 10 in a 2-digit number.	Ext/Alt: 1-2 Gen Ed: 1 Relevant for 1-Transition	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Place Value 2: Hundreds Model and identify the place and value of hundreds, tens and ones in a 3-digit number, along with modeling and identifying multiples of 100 in a 3-digit number.	Ext/Alt: 2-5 Gen Ed: 2 Relevant for 2-Transition	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Number Sense, Continued					
Comparing and Rounding Multi-Digit Numbers Use symbols (>, <, =) to compare two multi-digit numbers and round multi-digit numbers to the nearest 10, 100 or 1000.	Ext/Alt: 3-5 Gen Ed: 2-3 Relevant for 2-Transition	Fill-in and multiple choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Number Calculation					
Emerging Number Calculation Compose and decompose sets of objects and add and subtract word problems within 10.	Ext/Alt: K-2 Gen Ed: n/a Relevant for K-Transition	**Level 1 Assessment** Fill-in and Dragging	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Composing and Decomposing Sets Within 10 Compose and decompose sets of objects up to 10.	Ext/Alt: K Gen Ed: K Relevant for K-Transition	Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Addition and Subtraction 1: Word Problems Within 10 Solve addition and subtraction word problems within 10 using drawings or manipulatives.	Ext/Alt: K-1 Gen Ed: K-1 Relevant for K-Transition	Fill-in	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Addition and Subtraction 2: Problems Within 20 Decompose numbers and solve addition and subtraction problems within 20.	Ext/Alt: 1-2 Gen Ed: K-1 Relevant for K-Transition	Fill-in	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Addition and Subtraction 3: Problems Within 100 Solve 2-digit addition and subtraction problems and word problems within 100.	Ext/Alt: 2-5 Gen Ed: 2 Relevant for 2-Transition	Type-in response	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Addition and Subtraction 4: Problems within 1000 Solve addition and subtraction number sentences and word problems within 1000 involving regrouping.	Ext/Alt: 6-8 Gen Ed: 3-4 Relevant for 3-Transition	Fill-in	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Number Calculation, Continued					
Multiplication & Division 1: Equal Groups and Arrays Represent multiplication and division with equal groups and arrays to solve multiplication and division facts.	Ext/Alt: 3-5 Gen Ed: 3 Relevant for 3-Transition	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Multiplication & Division 2: Facts & Word Problems Within 100 Understand the relationship between multiplication and division and represent and solve multiplication and division problems within 100.	Ext/Alt: 3-5 Gen Ed: 3-4 Relevant for 3-Transition	Fill-in and Multiple Choice	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Geometry					
Emerging Geometry Identify and match complex 2D shapes, 3D real-world shapes and attributes of geometric shapes.	Ext/Alt: K-3 Gen Ed: n/a Relevant for K-Transition	**Level 1 Assessment** Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Shapes 2: Characteristics of 2D Shapes Identify, describe, compare and categorize 2D shapes, including triangles, a variety of quadrilaterals, circles, pentagons, hexagons and octagons.	Ext/Alt: K-2 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Shapes 3: Characteristics of 3D Shapes Identify, describe and compare basic 3D shapes based on attributes.	Ext/Alt: 1-12 Gen Ed: K-2 Relevant for K-Transition	Multiple Choice	24	Proficient	21-24
				Instructional	14-20
				Emerging	8-13
				Pre-Emerging	0-7
Measuring Shapes 1: Perimeter, Area and Volume (Squares & rectangles) Measure perimeter, area and volume of squares and rectangles within real-life contexts.	Ext/Alt: 3-12 Gen Ed: 3-5 Relevant for 3-Transition	Fill-in	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Points, Lines and Line Segments Identify points, lines (parallel, perpendicular, intersecting) and line segments and recognize them within real-world objects.	Ext/Alt: 4-12 Gen Ed: 4-5 Relevant for 4-Transition	Multiple Choice	13	Proficient	12-13
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Geometry, Continued					
Angles Measure angles with a protractor, identify types of angles and determine relationships between angles.	Ext/Alt: 4-12 Gen Ed: 4-5 Relevant for 4-Transition	Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Measurement					
Emerging Measurement 1: Vocabulary and Using Nonstandard Units Match objects according to measurable attributes, measure length using nonstandard units and compare and describe lengths.	Ext/Alt: K-2 Gen Ed: n/a Relevant for K-Transition	**Level 1 Assessment** Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Measurement 1: Vocabulary & Using Nonstandard Units Classify objects according to measurable attributes, compare and describe lengths, and measure length using nonstandard units.	Ext/Alt: K-2 Gen Ed: K-1 Relevant for K-Transition	Multiple Choice and Dragging	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Measurement 2: Length and Standard Units Use various measurement tools to measure length and height and to understand how objects can be measured in different units.	Ext/Alt: 2-5 Gen Ed: 1-2 Relevant for 1-Transition	Multiple Choice and Dragging	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Data					
Emerging Data: Categorizing Data and Pictographs Categorize data, graph data, and interpret picture graphs.	Ext/Alt: 1-2 Gen Ed: n/a Relevant for 1-Transition	**Level 1 Assessment** Multiple Choice and Dragging	10	Proficient	9-10
				Instructional	6-8
				Emerging	4-5
				Pre-Emerging	0-3
Data 1: Categorizing Data and Pictographs Categorize, graph and interpret picture graphs.	Ext/Alt: 1-2 Gen Ed: 1-2 Relevant for 1-Transition	Multiple Choice and Dragging	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4
Data 2: Advanced Picture Graphs, Bar and Line Plots Graph and interpret data on advanced picture graphs, bar graphs and line plots.	Ext/Alt: 2-12 Gen Ed: 2-5 Relevant for 2-Transition	Fill-in, Multiple Choice and Dragging	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Time					
Emerging Time Measure functional time skills including time vocabulary, tools that measure time and the use of schedules.	Ext/Alt: PK-K Gen Ed: n/a Relevant for all grades	**Level 1 Assessment** Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Time 1: Schedule, Calendar and Time Concepts Understand beginning time-related vocabulary.	Ext/Alt: PK-1 Gen Ed: PK-K Relevant for all grades	Multiple Choice and Dragging	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Time 2: Hour and Half-Hour Understand the parts of digital and analog clocks and tell time to hour and half-hour intervals.	Ext/Alt: 1-3 Gen Ed: 1-2 Relevant for 1-Transition	Multiple Choice	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4
Time 3: Quarter-Hour and 5-min intervals Tell time to quarter-hour and 5-minute intervals.	Ext/Alt: 2-3 Gen Ed: 1-2 Relevant for 1-Transition	Fill-in and Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Time 4: Calculating Elapsed Time Calculate elapsed time in hour, half-hour and quarter-hour intervals by determining end time, start time and quantity of time.	Ext/Alt: 4-6 Gen Ed: 3 Relevant for 3-Transition	Multiple Choice	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Money					
Emerging Money Understand functional money skills, including basic money identification and using money in real-life situations.	Ext/Alt: 2-3 Gen Ed: n/a Relevant for 2-Transition	**Level 1 Assessment** Multiple Choice	12	Proficient	11-12
				Instructional	7-10
				Emerging	4-6
				Pre-Emerging	0-3
Money 1: Identify Bills, Coins & Signs Identify coins and dollar bills and money signs.	Ext/Alt: 2-3 Gen Ed: 2 Relevant for 2-Transition	Multiple Choice and Dragging	14	Proficient	12-14
				Instructional	8-11
				Emerging	5-7
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Money, Continued					
Money 2: Value of Coins & Bills Identify and compare the values of coins and bills.	Ext/Alt: 2-3 Gen Ed: 2 Relevant for 2-Transition	Multiple Choice	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Money 3: Add & Subtract Like Coins and Bills Add and subtract like coins and bills.	Ext/Alt: 3-5 Gen Ed: 2-3 Relevant for 2-Transition	Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Money 4: Advanced Money Skills Compare mixed coins and bills, add mixed coins and bills, round to the next dollar, and make change.	Ext/Alt: 3-5 Gen Ed: 2-3 Relevant for 2-Transition	Multiple Choice	18	Proficient	16-18
				Instructional	10-15
				Emerging	6-9
				Pre-Emerging	0-5
Fractions and Ratios					
Emerging Fractions Match parts to make a whole, partition shapes and represent fractions.	Ext/Alt: 3-5 Gen Ed: n/a Relevant for 3-Transition	**Level 1 Assessment** Multiple Choice and Dragging	9	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2
Fractions 1: Represent Unit Fractions Partition shapes into equal parts and represent unit fractions on number lines and with shapes.	Ext/Alt: 3-5 Gen Ed: 3 Relevant for 3-Transition	Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Fractions 2: Represent and Compare Unit Fractions Represent non-unit fractions and compare fractions with the same denominator or the same numerator.	Ext/Alt: 3-5 Gen Ed: 3-4 Relevant for 3-Transition	Multiple Choice	20	Proficient	17-20
				Instructional	11-16
				Emerging	7-10
				Pre-Emerging	0-6
Fractions 3: Add and Subtract Fractions Add and subtract fractions with like denominators, including in real-world scenarios.	Ext/Alt: 4-6 Gen Ed: 4-6 Relevant for 4-Transition	Fill-in and Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4

Benchmark	Grade Level Alignment	Key Information	# of Items	Score Range and Interpretations	
Decimals					
Decimals 1: Represent and Compare Decimals Identify, represent and compare decimals and convert fractions and decimals.	Ext/Alt: 5-6 Gen Ed: 5 Relevant for 5-Transition	Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Algebra					
Emerging Algebraic Thinking Match and extend a simple pattern, model addition by adding items to a group and match an unknown in an equation with visual support.	Ext/Alt: 3-6 Gen Ed: n/a Relevant for 3-Transition	**Level 1 Assessment** Fill-in and and Dragging	9	Proficient	8-9
				Instructional	5-7
				Emerging	3-4
				Pre-Emerging	0-2
Patterns 2: Arithmetic Sequence (+ or -) Use a given rule to extend a number pattern, identify the rule of a number pattern and identify a rule to extend a number pattern.	Ext/Alt: 3-5 Gen Ed: 3-5 Relevant for 3-Transition	Fill-in and Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4
Algebraic Thinking 1: Finding the Unknown Find the unknown number in addition and subtraction sentences and word problems.	Ext/Alt: 2-5 Gen Ed: 1-3 Relevant for 1-Transition	Type-in	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Algebraic Thinking 2: Solve for an Unknown Variable (+ and -) Solve an addition or subtraction equation for an unknown variable, set up an algebraic equation to represent a real-world scenario and solve the problem.	Ext/Alt: 3-12 Gen Ed: 1-3 Relevant for 1-Transition	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Algebraic Thinking 3: Solve for an Unknown Variable (x and ÷) Solve multiplication and division equations for an unknown variable, choose an equation that represents a word problem and solve the word problem for an unknown variable.	Ext/Alt: 3-12 Gen Ed: 3-4 Relevant for 3-Transition	Fill-in and Multiple Choice	16	Proficient	14-16
				Instructional	9-13
				Emerging	6-8
				Pre-Emerging	0-5
Functions Fill in an input and output table, identify a function to solve a real-world problem, determine which point continues a function graph.	Ext/Alt: 8-12 Gen Ed: 8 Relevant for 8-Transition	Fill-in and Multiple Choice	15	Proficient	13-15
				Instructional	9-12
				Emerging	5-8
				Pre-Emerging	0-4

Benchmark Administration Checklist

Use checklist to document benchmarks given throughout the year for your students.   We recommend giving no more than 3 to 5 Benchmarks per Subject Area.

Student Name: _____

Reading Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes
Writing Benchmarks	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes

Benchmark Administration Checklist

Use checklist to document benchmarks given throughout the year for your students.   We recommend giving no more than 3 to 5 Benchmarks per Subject Area.

Student Name: _____

Math	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes
Other	Date 1 / Score	Date 2 / Score	Date 3 / Score	Notes